

Monday, 20 February 2023

From the Principal

Welcome to Week 5 everyone. After a very hot weekend, we have some more hot days to start the week off, before the weather begins cooling as the week moves on.

As we move further into the school term, we are fielding the difficult return of hats without names. Could parents please check all hats have clearly written names inside and all belongings are clearly labelled. Our students are gold medallists at losing items, leaving them in the oddest places and having no idea if things are theirs or not.

A big well done to our competitive swimmers who attended the swimming carnival on Friday. We moved through the events quickly (while enabling rest times in between) and our staff and students were back at school soon after lunch time, tired but happy. All of our students tried their very best on the day and that is all we ever ask for.

The next school sporting event is our Athletics Carnival for children turning 8 years old and older. Notes for this will be coming home today. Please ensure notes and payment are returned by the date required as all events and activities are planned around this information. We don't have the capacity to contact you should you forget to pay by the date or to return notes. Unfortunately, we have had to book a different bus company at a higher price due to circumstances beyond our control, putting the cost to parents up slightly from last year. The school is absorbing the large majority of this expense to enable our students to attend at a minimal cost, while using the first class facilities of Maitland Sportsground.

Information regarding NAPLAN was in last week's newsletter and a reminder in this week. Please ensure you have applied for exemptions/adaptions by the due date.

Permission notes for technology program use will go home with each student this Friday, 24th February 2023 and must be returned by Friday 3rd March 2023. Our school uses many different online learning programs and platforms to enhance learning in the classroom and we are now required to seek parental permission to do so.

Each program used across the school is listed (not all may be used in **your** child's classroom) with details of the data the program requires. The program's link is provided as well for you to have a look, should you wish to understand more about the program. Until you give permission for your child to use these programs, they will not be able to do so in any of our learning spaces.

We have reports of adults smoking outside of our school while waiting to collect children, either while standing or waiting in vehicles. Please be aware that many of our children have respiratory concerns and walking through cigarette smoke is causing distress. While it is law that the smoking ban covers the area within 4 metres of a pedestrian entrance to or exit of any public building including schools, please be mindful that smoke does linger and often blows into classrooms, and we've had several mentions of this issue. Thank you for your cooperation in this matter.

Let's have a great week everyone,

Donna Stackman

IMPORTANT

Requesting an NDIS-funded therapy service for your child at a NSW public school – please see information attached to this Newsletter. Parents must now make a request in writing to the school Principal to commence this process.

School Calendar – Term 1

Week 5

Friday 24 th February	Assemblies: K-2 at 12.00pm 3-6 at 1.30pm
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Week 6

Monday 27 th February	TASH Homework Club 3.00-4.00pm
Friday 3 rd March	Assemblies: K-2 at 12.00pm 3-6 at 1.30pm Zone Swimming Carnival

Week 7

Monday 6 th March	TASH Homework Club 3.00-4.00pm
Friday 10 th March	Assemblies: K-2 at 12.00pm 3-6 at 1.30pm

Week 8

Monday 13 th March	TASH Homework Club 3.00-4.00pm
Tuesday 14 th March	School Photos
Wednesday 15 th March	NAPLAN - Writing
Thursday 16 th March	NAPLAN - Reading
Friday 17 th March	NAPLAN - Numeracy

Week 9

Monday 20 th March	TASH Homework Club 3.00-4.00pm
Tuesday 21 st March	Harmony Day

Week 10

Thursday 30 th March	Stage 3 Excursion - Sydney
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Creative Arts Festival and Market Day

We are planning our Creative Arts Festival and Market Day with classes discussing what items they will make and what stalls they will run.

If you would like to participate in the planning for this fantastic event, please contact Scott Matthews-Wall at the office.

If you or someone you know is interested in holding a stall, or are part of a group or organisation that may like to perform, please feel free to share our Expression of Interest form attached to this newsletter.

PBL FOCUS – WEEK 5

“I can do my personal best”

NAPLAN

The NAPLAN assessment is coming up for students in Years 3 and 5. This assessment will be held in Week 8 of Term 1 this year on the following dates.

Writing - Wednesday 15th March

Reading - Thursday 16th March

Conventions of Language - Thursday 16th March

Numeracy - Friday 17th March

All students in Years 3 and 5 will participate in these assessments. If you would like to request an adjustment or withdraw your child from the test, please contact the school office.

Please see the flyer attached to last week's Newsletter for more details about the NAPLAN assessment.

Stewart House Envelopes

Don't forget to return your Stewart House Donation Drive Envelope by the 5th of May for your chance win a \$4,000 gift voucher.



ASSEMBLIES

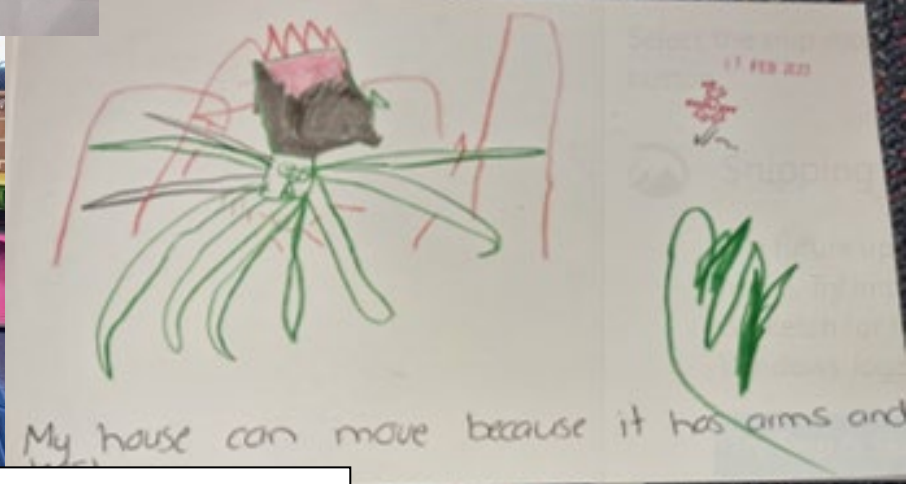
Friday: K-2 at 12.00pm

Friday: 3-6 at 1.30pm

"I'm not just a scribble"

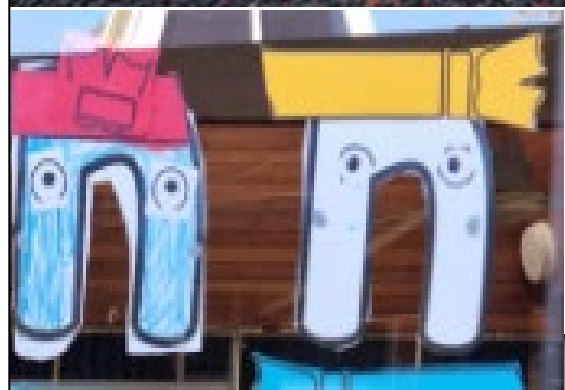


I'M NOT JUST A S



EARLY STAGE ONE!

Early Stage One have settled in very quickly to school life. We have been making new friends, learning to play together, creating magnificent artworks, looking at the letters of the alphabet and having fun!! What a great start to the students schooling journey!!



Flexischools – Ordering School Lunches and Uniforms

Set up your account

1 Download the Flexischools App

Note: for iPhone and iPad please select 'Allow' notifications.

2 Login/Register

- **Already a Flexischools user** – Enter your details and login. To save your login details select 'remember me'.
- **New Flexischools user** – Click 'Register', enter your email address and follow the instructions in the email to set up your account. Once your account is set up, add new student; search for their school, enter student details and select their class.

3 Top Up Your Account

To make ordering fast and simple, you can set up automatic top ups in your 'User Profile'.

Order

1 Place your Order

On the app home screen, scroll down to view your school services such as canteen and uniforms. Then **swipe left and right** to view all available services.

2 Make your Selection

Find the service and press 'Order', then select the items you wish to order.

3 Make Payment

Select your payment option and complete payment to place your order.



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How to install the SkoolBag app

instructions for parents and community

1. Get your favourite mobile device
2. Open the App Store/Play Store
3. Search for "SkoolBag"
4. Download the free app
5. Open the app and add your school(s)

for Apple users



for Android users



for more info visit skoolbag.com.au



Extended Leave – Students

If you are planning to take your child out of school for a family holiday during the school term, you must contact the school office a week prior to organise completion of a Department of Education Extended Leave Form. This must then be signed by the Principal and a section is given back to you to carry with you during this time.

From the Office

If sending cash in with your child to make a payment at the office, please ensure you send the correct money as we do not carry a float.

Our preferred payment option is via our online payment system on our website. Please go to the Tenambit Public School website and click on the blue 'Make a Payment' tab along the top.

Follow the instructions and enter your payment details etc. **Please note, you are not required to enter the student registration number.** Contact the office if you need assistance or have any enquiries. Thank you.

Please note when paying by EFTPOS at the school office, there is a minimum transaction amount of \$10.00 due to fees charged to the school.

SCHOOL OFFICE HOURS

8.30am – 3.15pm

Requesting an NDIS-funded therapy service for your child at a NSW public school

Information for parents and carers

This document provides information for parents and carers seeking to have NDIS-funded services delivered at school.

There are 4 key steps for parents and carers who want an NDIS-funded service delivered in school:

1. Ask the school in writing
2. Meet with school staff to discuss details
3. The principal considers your request, taking into account the needs of your child, other students and the operations of the school
4. The principal lets you know whether or not the provider can deliver their services at the school.

NDIS-funded therapy supports and schools

Some children and young people with disability may benefit from allied health and specialist therapies. Examples include physiotherapy, speech pathology and occupational therapy. In most cases, these therapies can be delivered at home or in a therapist's office. Some therapies may be best delivered in school during school time.

The NSW Department of Education and the National Disability Insurance Agency

(NDIA) recommend that therapy services funded through a child's NDIS support plan

are best delivered outside of school time. This allows the school to focus on teaching your child and all other students, and ensures your child does not miss out on important learning time.

Schools work with both parents and allied health providers to meet the needs of students and support their learning and development. This may include sharing information about the student and what activities might work best to support them. In some cases, where it is suitable, this

may mean working directly with the provider in the classroom.

The principal is responsible for deciding when and how therapy services are delivered in the school. The principal will make decisions that ensure that the school is able to run to benefit all students and without disrupting learning. The principal will manage any services that come into the school in a way that supports children to continue to take part in classes and school activities.

How to request the service for your child to be provided at school

1. Firstly, make your request to the principal in writing so that there is a record of your request. The principal will consider your request.
2. Meet with the principal or the school staff they nominate. This may be during your normal planning meetings with the school about your child's learning and support.
 - a. You may want to invite the therapy provider to the meeting. Note: Schools will not meet any costs for providers to attend meetings at school.
 - b. Bring all relevant documents and information to the meeting. This may include reports from specialists or therapists, or your child's NDIS support plan.
 - c. Discuss with the school possible days and times for the service to be provided at school.
3. The principal will then need time to consider your request and let you know their decision.

The principal will consider a number of important matters

After your meeting with the school, the principal will consider a number of matters including:

- the school's duty of care to all students and staff
- how the service relates to your child's needs
- impacts on your child if they will need to leave the classroom to receive therapy
- arrangements to ensure that your child is adequately supervised when receiving the service
- effects on other students if the service needs to be provided in the classroom
- whether the service needs to be delivered at a particular time of the day.

The principal will let you know about their decision

If the principal agrees for the service to be provided at the school, you will need to let the provider know. This includes letting them know the agreed times and days for the service to be delivered at school.

If the principal decides that the service is not able to be delivered at the school, talk to the school about how the service delivered outside of school can support your child's learning. The school may decide to talk directly with your provider about how the provider's services can help with your child's learning goals.

Providers coming into a school need to meet legal requirements

Before starting work in a school, the service provider will be asked to show that they comply with certain legal requirements. This includes a Working with Children Check clearance for all provider staff working in the school. The school will give providers information about these requirements.

Providers will be asked to sign a written agreement with the school. This agreement sets out how they will work in the school, including the agreed times and days for the service to be delivered. The provider will need to record the details of the services that they will provide to your child in the school. You can request a copy of the agreement between the school and the provider, including information that relates to your child.

The school has the right to stop a provider's access if:

- the provider breaches their agreement with the school
- the principal decides the service does not support your child's educational needs or goals
- the service impacts on school operations.

The principal will contact you before they take this step. If you are unhappy with this decision, you should discuss it with the principal.

Your ongoing role when a provider is working in a school

Under your child's NDIS plan, you will have a service agreement with the provider you have chosen for your child's therapy support. This means you will continue to have a role when it is agreed that the service will be delivered at school. This includes:

- Letting the therapy provider know that the school has agreed to them working with your child at school at the agreed times and any other conditions. This information will be included in the written agreement with the school.
- Telling the therapy provider as soon as possible if your child is absent from school on a day when the provider is supposed to go to the school.
- Telling the service provider if other activities at school mean that therapy cannot take place. For example, when sports carnivals, excursions, or special events or assemblies are scheduled.
- Telling the school if you stop using the service or change providers.
- Meeting or talking regularly with school staff to review your child's personalised learning and support plan, and talking about how the service is going.

Schools will not assess providers

Schools will not assess the professional skills of therapy providers or evaluate their accreditation. However, if the school has concerns about the service being delivered to your child, the school will discuss these concerns with you.



TENAMBIT PUBLIC SCHOOL
Creative Arts Festival and Market Day
Saturday, September 9th 2023 - 9:00am to 2:00pm
Stallholder and Performer - Expression of Interest



Tenambit Public School has begun planning for our 2023 Creative Arts Festival and Market Day to be held on Saturday 9th September 2023 from 9am – 2pm. We are hoping to showcase the amazing creative and performing arts abilities of our community, having this as a theme for our celebrations.

With this in mind, and due to the success of our Market Days in previous years, we would like to invite our community to participate in our Creative Arts Festival and Market Day. This has been a highly attended event in the past and hope to make this year our most successful ever!

Market Stall Holders -

The cost of a stall is \$30 for a 3m x 3m space or \$50 for a 3m x 6m space. Stall holders will be located on our football field and will be able to set up from 8am on the 9th. Sites will be unpowered. Stallholder's cars will be able to enter grounds but will be required to remain for the duration of the event.

Performers –

Performers will be scheduled throughout the day and we hope to exhibit a range of performances. In return for your participation, we will also advertise your studio / organization through our social media, newsletter and on the day via our information stand.

Expression of Interest Applications Close – 19.8.23. The Creative Arts Festival Committee and School Principal will consider all applications and further details will be provided.

Kind Regards,
Tenambit Public School

TENAMBIT PUBLIC SCHOOL
Creative Arts Festival and Market Day – 9th September 2023
Expression of Interest for Stall

(Please return to Tenambit Public School Office or via email tenambit-p.school@det.nsw.edu.au)

Name Contact No

Email Address

- ☐ I am a stall holder and intend to sell
- ☐ I am a performer and would like to present
- ☐ I have a current Certificate of Currency for Public Liability

Signed Date.....