

Monday, 24 June 2019

From the Principal

Welcome to our second last week of Term 2. It feels like it's come along quickly and I know this week will fly past. I was just reflecting on how our kids always feel like 'nothing' happens at school. My own just told me his did nothing this week at all and I'm sure some of you have heard that too when you ask. During last week we had an information visit from our local police, planting of a tree to celebrate Arbor Day, a puppet show from Camp Quality, a workshop from Maitland City Council, a Forensic Workshop Science Show, building work to finish walkways around our school, School Staff Wellness Week, lots of learning in classrooms, play time, chat time- just to name a few. This is just in one week alone, which reminds me how dynamic, ever changing and interesting schools are. So when your kids, as mine do, say nothing happens and they've learnt nothing, certainly don't believe them.

I'd like to thank our Executive Staff for organising and providing such a rich and welcome Wellbeing Week for our school staff. Working in schools becomes more complex each year and teachers particularly are renowned for looking after others at the expense of themselves. This is just one way we at Tenambit look after each other. This week we had lots of care and Miss Moss, Mrs Fittler, Mrs Caffery, Mrs Holt, Mrs Ainsworth and Mr Potts ensure that it was quality care. A huge thank you. We have an outstanding team here at Tenambit and that benefits not just me, but the reason we're all here, your kids.

We've a few of our children wearing non school jumpers to school each day. We take great pride in our uniform at Tenambit and encourage our kids to do so too. We understand that a one off while jumpers are in the wash does happen. Please jot us a quick note to support this on these occasions, otherwise kids are expected to be in uniform please. There's been a bit of a misunderstanding by our children around tying jumpers around waists. This has been addressed as a whole school during last week. So parents are also aware -the expectation is that jumpers taken off during playtime may be tied around waists so they don't get forgotten, but they must then either get put back on or put into bags after playtime, not kept tied around waists and worn during assembly or in the classroom.

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Tenambit Public School



Tenambit2323

We've lots of school jumpers in our lost property, if your child is missing one and it's clearly named, it can be returned. We have some jackets and jumpers missing, which have mistakenly been taken home by students. Please check names on items, if it's not yours we'd appreciate it's return so it can be given to the right owners.

Sadly, it's again necessary to remind parents and family members of the expected behaviour while on school grounds. We pride ourselves on demonstrating good examples of how to interact by building good relationships together, one of our main focuses. By working in partnership, our children know school is nurturing, with their best interests at heart. I'd like to refer parents and families to the following from the School Community Charter:

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities. To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Our students will receive a note this week giving information about our PBL Acknowledgement Day. On Thursday of next week, those students who have five Tenambit Tanners (equates to fifty Ambits) will be eligible to attend the Acknowledgement Day. Primary and junior students have different venues to visit both based on physical movement and lots of fun. There is no payment for this as we as a school have put aside funds to pay for all costs. Students, who don't have the required number of Tanners will remain at school for the day.

Notes will also go home this Wednesday, inviting you to 3 Way Conferences with your child and their teacher early next term. Please check your child's bag for these notes.

Until next week (our final week of Term 2),
Donna Stackman

#iamtenambit #tenambitstrongertogether

School Calendar Term 2	
Week 9	
Wednesday 26 th June	CUBS 9.00am – 11.00am
Thursday 27 th June	Jenny Atchison Primary Assembly
Week 10 - NAIDOC Week	
Wednesday 3 rd July	CUBS 9.00am – 11.00am
Friday 5 th July	Last day of Term 2 School reports to go home

PBL Affirmation for the Week

Our PBL playground area this week is focusing on the fields.

We show respect by using equipment correctly and reporting issues to a teacher on playground duty.

Late Arrivers

If your child arrives late to school, even if only five minutes, please ensure you come to the office to get a late note to give to the class teacher. A lot of students are going straight to class late when the roll has already been marked and then parents are receiving unnecessary text messages to say their child is absent. Thank you for your cooperation.

Woolworths Earn and Learn

Just a reminder this is the last week to collect stickers from Woolworths and bring them into the office or drop them at Woolworths Green Hills.

SCHOOL OFFICE HOURS

8.30am – 3.15pm

Book Fair is Coming!

Book Fair 2019 will be held next term on Thursday 22nd August. More details will be advised closer to the date. The theme this year is "Reading is my secret power". Our Book Parade will be held on the same day as the fair. So put on your thinking caps, get creative and start planning your costume.

National Simultaneous Storytime 2019

Congratulations to the students in our school who participated in the most successful National Simultaneous Storytime to date. At 11.00am on Wednesday 22nd May, our students joined 1,138,889 children from 11,554 locations across Australia, New Zealand, Thailand, UK, Canada, Singapore, Vietnam and Hong Kong to share the book *Alpacas with Maracas* by Matt Cosgrove. Lots of our students had fun after completing activities such as making their own maracas!

Debating

On Wednesday 19th June, our Year 6 Debaters, Liana, Geny, Emalini and Jai-Anna, competed in the second round of the Premier Debating Challenge. Students versed Thornton Public School to debate the topic, 'All ads for unhealthy things should be banned', with Tenambit arguing on the negative team. Our students had the tough job of convincing the audience that ads for unhealthy things were not harmful and should not be banned. The girls did a great job of rebutting the affirmative teams arguments and successfully won the debate. Great work girls! Our final debates will be held early next term. Best of luck to the students who will be competing.



ASSEMBLIES

Infants: Monday 2.25pm

Primary: Thursday 2.25pm

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Community Arts Project - O'Hearn Street Park

Last week, some of our Stage 3 students were involved in a Community Arts Project to improve O'Hearn Street Park. Richard Hershman (Community Planner) from the Maitland City Council and Nina Katzmarski (Professional Artist), visited our school to consult with students. Students were asked to design ideas on how to improve the bus shelter. Our talented and thoughtful Stage 3 students contributed some wonderful and considered ideas. Themes of friendship, play, happiness and kindness radiated from their design ideas. The bus shelter will be painted on Saturday 27th July, 11.00am-1.00pm. If available, our students are invited to participate in the session.

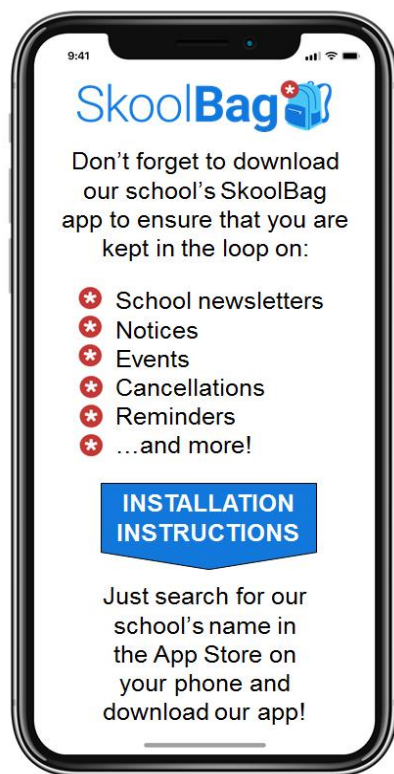


Tenambit Public School CUBS Program

The 2019 CUBS (Coming Up To Big School) Program has commenced at Tenambit Public School on Wednesday's from 9.00am to 11.00am.

This is a school readiness program for children commencing Kindergarten at Tenambit Public School in 2020.

Please register your child at the school office. An enrolment pack will need to be collected and returned to school before commencement.



School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create collaborative learning environments

We all play a part

We work in partnership to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up to date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-complaints-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative. Respectful. Communication.

School Community Charter
education.nsw.gov.au