

Monday, 23 July 2018

## From the Principal

Welcome back to Term 3, we're now over the halfway mark of the year and it'll go just as fast as the first half, I'm sure.

We've lots on this term, with Education Week commencing from 9<sup>th</sup> August, Book Week from 20<sup>th</sup> August and our first ever Creative Arts Festival on Saturday 25<sup>th</sup> August, just to name a few. Then we have our Debating Team creating great arguments, our Public Speaking Finals, Zone Athletics, sport, excursions and learning, creating and exploring.

This term our school is focusing on Project Based Learning, creating learning experiences for our students where enquiry, investigation, creating and becoming a thoughtful and responsible learner is the key to success. This is part of the learning of the future and has a basis on equipping students with the skills to problem solve, work as part of a team, develop theories and ideas based on evidence and identifying solutions. Our children will be utilising technology and the new curriculums to learn affectively.

We've 3 Way Goal Setting coming up in Weeks 3 and 4 and you'll soon receive an invitation to join your child and their teacher in developing learning goals for the semester. Please feel free to make an appointment with your child's teacher to discuss the semester 1 reports too, teachers are more than happy to discuss your child's learning at any time and you can call the office to set up an appointment.

As we're powering our way through July already, with August's chilly winds, the weather is still crisp and cool. We've lots of jumpers left at school from last term, many of them without names, this stops us from be able to return them to their owners. Please come and see if they belong to your child, check to see if the ones at home are yours (lots are missing and may have gone home accidentally) and if they need renaming clearly.

Let's have a great term!

Donna Stackman  
Principal

### School Calendar Term 3

#### Week 1

Tuesday 24 <sup>th</sup> July	Students return to school
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#### Week 2

Tuesday 31 <sup>st</sup> July	Boys Touch Football
Friday 3 <sup>rd</sup> August	Zone Athletics Carnival

#### Week 3

Monday 6 <sup>th</sup> August	Education Week Assembly
Friday 10 <sup>th</sup> August	The Magic Flute Incursion

#### Week 4

Wednesday 15 <sup>th</sup> August	Whole School Spelling Bee
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#### Week 5

#### Book Week

Monday 20 <sup>th</sup> August	P&C Meeting - 6:00pm
Tuesday 21 <sup>st</sup> August	Debating vs Maitland PS
Saturday 25 <sup>th</sup> August	Creative Arts Festival

#### Week 6

Thursday 30 <sup>th</sup> August	Father's Day Stall
Friday 31 <sup>st</sup> August	Father's Day Breakfast

#### Week 7

Tuesday 4 <sup>th</sup> September	Regional Final Spelling Bee
Wednesday 5 <sup>th</sup> September	Kinder Excursion Oakvale Farm

#### Week 9

Tues 18 <sup>th</sup> Sep – Fri 21 <sup>st</sup> Sep	Stage 3 Canberra Excursion
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## **Behaviour on school grounds**

As a school we are very proud and fortunate to have a very dedicated and supportive school community. We all recognise that the education of our children is a partnership between us and can't be done in isolation. As a school we expect our whole school community to respect our school ethos, keep our school tidy, set a good example of behaviour both on school premises and when accompanying classes on school visits.

In addition, we also expect our parents, caregivers and visitors keep our children safe by adhering to the school's policy of signing in at the office when visiting classrooms, signing children out when leaving early and not spending time outside of classroom to cause a distraction to learning.

As a partnership we are all aware of the importance of good working relationships and all recognise the importance of these relationships to equip our children with the necessary skills for their education. For these reasons we will continue to welcome and encourage parents and caregivers to participate fully in the life of our school.

Unfortunately there have been recent incidences at school where parents and caregivers have not interacted appropriately toward staff members either face to face, verbally overheard or through the use of social media. Therefore I would like to take this opportunity to provide a reminder about the expectations around the conduct of all parents, caregivers and visitors connected to our school.

We are committed to resolving difficulties in a constructive manner, through an open and positive dialogue. However, we understand that everyday misunderstandings can cause frustrations and have a negative impact on our relationships. Where issues arise or misconceptions take place, please contact your child's teacher, or the executive teacher, to organise an available time to meet with you and go through the issue and hopefully resolve it. Where issues remain unresolved, please follow the school's complaints procedure. This is available on the Department of Education website.

There are some types of behaviour that will not be tolerated at school or in society and we seek our school communities agreement to these expectations. We expect our students to demonstrate positive behaviour and this should be modelled by the adults in their lives too. Abusive or threatening language or behaviour should never be accepted in our wider society and it won't be at our school. We as adults, need to remember that there are eyes and ears of those in our charge, watching and hearing us. What do we want them to see and hear us do? Let's all follow our "kindness" ethos and model this in our daily lives through the interactions with others.

## **Enrolment Policy – 23 July 2018**

As we begin planning for 2019 it is timely to publish information about our implementation of the Department of Education's Enrolment of Students in Government Schools – A summary and consolidation of policy. The policy is available for you to review at:

[https://education.nsw.gov.au/policylibrary/relateddocuments/V03\\_pd02\\_06\\_enrolment\\_of\\_students.pdf](https://education.nsw.gov.au/policylibrary/relateddocuments/V03_pd02_06_enrolment_of_students.pdf).

Under the policy, NSW government schools have a designated local enrolment area with a pre-defined boundary. Children are entitled to be enrolled at the government school that is designated for the intake area within which the child's home is situated and that the child is eligible to attend. School policies and expectations also operate to support the necessary proof of residence to establish this. The NSW Public School Finder tool provides further guidance for parents and carers at: <https://education.nsw.gov.au/school-finder>.

Under this department enrolment policy, each school will establish an enrolment ceiling, based on available permanent accommodation (excluding demountables). No additional accommodation (permanent or demountable) will be provided to cater for increased enrolments from non-local placements. Within the enrolment ceiling, a buffer will be determined to accommodate local students arriving throughout the year. The size of the buffer will be based on historical data, on enrolment fluctuations and on the number of families moving into or out of the area.

In schools where demand for non-local places exceeds availability, the school will establish a placement panel (which is chaired by the principal and must include at least one staff member, other than the principal and one school community member nominated by the school's parent organisation) to consider and make recommendations on all non-local enrolment applications. The development of criteria for the enrolment of non-local students will be the responsibility of the placement panel.

At Tenambit Public School the ceiling, based on permanent classroom accommodation, is 425 with the buffer set at 6%. We currently have 359 students enrolled in mainstream classes and are therefore we are just under capacity.

The decisions made by the placement panel must be made within the context of the agreed enrolment ceiling and the buffer retained for local students arriving later in the year. The principal will ensure that the established criteria are applied equitably to all applicants. Waiting lists may be established for non-local students, but should reflect realistic expectations of potential vacancies.

Our school policy and procedures are located at: <http://www.tenambit-p.schools.nsw.edu.au/our-school/enrolment>

If a parent wishes to appeal against the decision of the placement panel, the appeal should be made in writing to the principal. The principal will seek to resolve the matter. If the matter is not resolved at the local level by the principal, the Director Educational Leadership will consult with the relevant principals and school communities, as necessary, consider the appeal and make a determination. The purpose of the appeal is to determine whether the stated placement panel criteria have been applied fairly.

If you have any questions, or would like to have the process clarified, please call me at the school on 4933 7196.

I am very happy to discuss these matters with you.

Mrs Stackman

## PBL Affirmation for the Week

*"I can follow the 5 star rules"*

### The Magic Flute



Don't forget our Inschool Performance for 'The Magic Flute' being held this term on Friday 10<sup>th</sup> August. Cost for the incursion is \$8.00 per student, and payment and notes are required to be handed into the school office by this **Thursday 26<sup>th</sup> July**. No late payments can be accepted.

### Canteen Roster

Week 1		
Tuesday	24 <sup>th</sup> July	Molly, Lyn
Wednesday	25 <sup>th</sup> July	Kaye, Karleigh
Thursday	26 <sup>th</sup> July	Liane, Molly, Scott
Friday	27 <sup>th</sup> July	Liane, Molly, Karleigh, Nicole
Monday	30 <sup>th</sup> July	Liane, Belinda, Kaye

### Stage 3 Fundraiser Chocolates

Just a reminder to please hand any outstanding chocolate money into the office as soon as possible.

Thank you.



### Kinder Excursion – Oakvale Farm

At the end of last term a note was sent home regarding the Kinder excursion to Oakvale Farm on Wednesday 5<sup>th</sup> September. Just a reminder that notes and final payments are due to the office by **Wednesday 22<sup>nd</sup> August**.

Cancer Council NSW

Nutrition Snippet

## The simplest way

...to stock lunch box basics.

Stocking the fridge, freezer and pantry with lunch box staples really helps with preparing quick and easy healthy lunches. It can also help save time during the morning rush!

Suggested lunch box staples include:

- Dried fruit – apricots, banana chips, currants, sultanas, raisins, dates
- Canned fruit in natural juice
- Baked beans
- Canned cannellini beans, chickpeas and lentils
- Pepitas
- Canned tuna or salmon
- Cheese block – cut into cubes or slices.
- Wholegrain crackers
- Crispbread or corn thins;
- Long-life milk poppers;
- Cottage cheese
- Hummus
- Natural yoghurt tubs
- Boiled eggs
- Healthy baked snacks from the freezer
- Wholegrain pasta
- Wholegrain/ wholemeal bread and wraps.

For more information visit [www.eatittobeatit.com.au](http://www.eatittobeatit.com.au) or join us at [facebook.com/eatittobeatit](https://facebook.com/eatittobeatit)

Eat It To Beat It