

Monday, 25 July 2016

Education Week

Next week is Education Week. Due to Stage 3 being in Canberra for the majority of the week, our celebration will take place on Monday 1st August. Parents and carers are invited to visit classrooms on Monday from 12.00pm. Assembly will begin at 12.45pm with 1W, Kinder and K/6D performing as well as performances by the Primary Choir and Hunter Dance Festival students. Class awards as well as Education Week awards will be presented.

Trivia Night

On Saturday 13th August, Tenambit Public School will be holding a Trivia Night for parents and community members. Mr Manning and Miss Duncan will be running the event where funds raised will be put toward buying resources for the school. Tables are \$100.00, with a maximum of 10 per table. If you don't have enough for a table of 10, you will be able to purchase the number of seats you would like and have others placed on the same table. Tickets for the Trivia Night are now on sale from the school office. There will be raffles and games on the night plus a prize for the best dressed table. More information will be coming out shortly but we hope to see you there for what promises to be a fun night.

National Consistent Collection of Data - 5th August

All government and non-government schools in Australia are required to participate in the annual Nationally Consistent Collection of Data on School Students with Disability. The NCCD collects information about students with disability across Australia in a consistent, reliable and systematic way. This collection strengthens existing approaches to supporting students with disability and draws on evidence of the ongoing work of teachers and education staff throughout the year to provide personalised learning and support for students with disability. If you have any questions about the NCCD, please contact Mrs Ainsworth or Mrs Dyll.

From the office:

- Want to make a payment? As of the start of this term parents can now make direct payments through our school website. Please see below for further details or contact the school office for more information.

Parents Online Payments

Go to the school website,
<http://www.tenambit-p.schools.nsw.edu.au/>
and the **\$ Make a Payment** link will be on the front page. By selecting the link you will be taken to a secure Westpac Quickweb payment page.

Follow us : Facebook and Twitter



Tenambit Public School

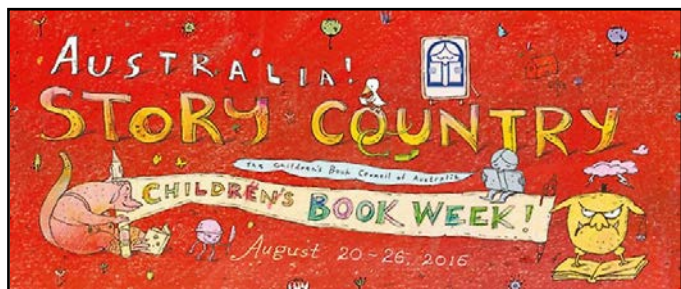


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Important Dates

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Week 2	
Wednesday 27 th July	CUBS 9.00am-11.00am Hunter Dance Festival Girls Basketball Aboriginal Education Team meeting 2.00pm Debating 12.30pm at Metford Public School
Thursday 28 th July	Playgroup 9.00am-11.00am Pickers Cup-Rugby League
Week 3	
Monday 1 st August	Education Week
Tuesday 2 nd August - Friday 5 th August	Canberra Excursion Stage 3
Wednesday 3 rd August	CUBS 9.00am-11.00am Boys Basketball
Thursday 4 th August	Playgroup 9.00am-11.00am
Friday 5 th August	Zone Athletics Carnival
Week 4	
Wednesday 10 th August	CUBS 9.00am-11.00am Dance Workshops 12.00-1.30pm Stage 2&3. Cost: \$10.00. 40 places available! 1.50pm-2.50pm Kinder/Stage 1. Cost:\$8.00. 40 places available!
Thursday 11 th August	Playgroup 9.00am-11.00am
Saturday 13 th August	Trivia Night
Week 5	
Wednesday 17 th August	CUBS 9.00am-11.00am
Thursday 18 th August	Playgroup 9.00am-11.00am
Week 6	
Tuesday 23 rd August	Book Fair
Wednesday 24 th August	CUBS 9.00am-11.00am
Thursday 25 th August	Parade of Book Characters Playgroup 9.00am-11.00am

Book Week – Australia! Story Country



During August 'Children's Book Week' is celebrated in schools and libraries all over Australia. The theme this year is: 'Australia! Story Country'. This national event is coordinated by the Children's Book Council of Australia (CBCA) designed to encourage reading and promote quality children's literature. It provides a wonderful opportunity to reflect on the great books that have been published in Australia during the previous year. Judges from the CBCA select a shortlist of books in a number of categories from picture books, to novels and information books. From these short lists, winners are selected and announced at the commencement of Book Week. Most short listed books are on display in our library and students will be enjoying these during their library visits this term. Feel free to drop in and take a look at this wonderful selection.

On Tuesday 23rd August we will be hosting a book fair in our library, and on Thursday 25th August we will be celebrating with a parade of book characters and awarding prizes for excellence in art and writing competitions. More information regarding times will follow in later newsletters.

TENAMBIT DEBATING WEEK 2

Tenambit Terrific Debating team, consisting of Alison Doherty, Banjo Longworth, Emily Foreman, Abbey Boyd and Dakota Maystone will be debating Metford Public Mindboggling on Wednesday 27th July at 12:30pm at Metford Public School. Selected Year 4 students who have expressed an interest in debating next year will be attending as audience members. All parents, carers and friends are most welcome, however could you please ensure that you sign in at Metford school office and are seated before the start of the debate so as to avoid interruptions. Debating Coach Debbie Manners

Canberra Excursion

Canberra Excursion final payments are now overdue. Please pay any outstanding amounts or students may lose their spot on the excursion. See Mrs Brathwaite or the school office if there are any concerns.

PSSA Girls Basketball Gala Day

The round robin tournament will be held at Maitland Federation Centre on Wednesday 27th July. First game scheduled for 9.00am, but this time could be subject to change by the PSSA. Children are to meet Mr Freeburn at the Federation Centre from 8.30am. Notes were sent home with students, please ensure they are returned to school by tomorrow.

Attunga

Don't forget to vote for Attunga at Greenhills for our school to win some great prizes.

Cadbury Chocolates – Stage 3 Fundraiser

If anyone has chocolates at home they cannot sell please return them to the school with the unsold chocolates and money as other students can sell them.

Aboriginal Education Team Meeting

The next meeting for our Aboriginal Education Team will be held on Wednesday 27th July at 2.00pm in the staff study. We look forward to sharing ideas with you.

Canteen Online Ordering

From the beginning of this term our canteen introduced a new Canteen Online Ordering System where you will be able to order your child's lunch for school from the comfort of your own home. www.flexischools.com.au

There will be three payment options:

- Visa
- Paypal
- Open an account with Flexischool (the company that provides the ordering service for us). This allows you to load money onto your account and the lunch order amount is deducted from the balance. You will be alerted when the balance is low. Cut off for online orders will be 9.05am.

The full canteen menu will be on the website and you can choose your order. You will still be able to place orders with cash over the counter, but as we live now in a cashless society with many families working this new system will be of great assistance.

Canteen news

Canteen Roster

Week 2		
Tuesday	26 th July	Narelle, Fiona, Pieta, Belinda
Wednesday	27 th July	Kaye, Narelle, Karleigh
Thursday	28 th July	Liane, Kaye, Victoria, Rebecca
Friday	29 th July	Liane, Mandy, Samantha/Luke
Week 3		
Monday	1 st August	Liane, Belinda, Samantha

Positive Behaviour for Learning PBL

PBL Affirmation for the Week

I can keep my hands and feet to myself!!!

Thank you

Thank you to Lorraine Dederer for her kind donation of this beautiful art work titled "Learning Place". Lorraine has a skin name "Alinga" as an elder with the Wonnarua nation and our students are fortunate to have someone of her stature and generosity donate this painting.

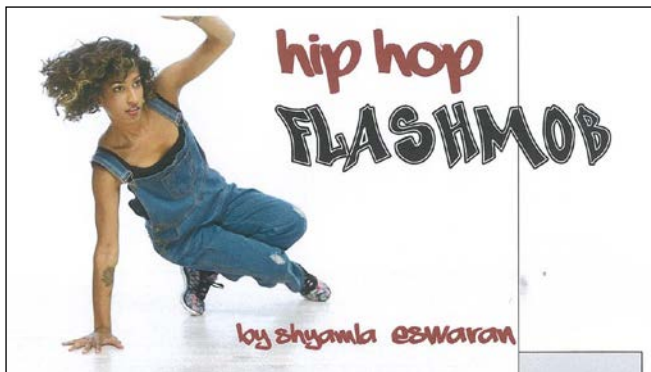


DO YOU LOVE TO DANCE?

If so then we have a very exciting opportunity for you in Week 4. Places still available for both sessions!!

Sydney dancer, Shyamla Eswaran will be running two workshop sessions on Wednesday 10th August. The first session for Stages 2 and 3 is titled Hip Hop Flashmob. The workshop opens with a brief history of Hip Hop, its origins and meanings. Students will then get on their feet to learn a wide variety of Hip Hop dance moves from throughout the ages. Classic songs and dance moves such as 'Beat it' by Michael Jackson are featured as well as more modern ones such as 'Whip and Nae Nae'.

In creating the flashmob, students learn how to work as individuals, in partners, in small groups as well as larger formations. Cost for this 90 minute workshop is \$10.00 and numbers are limited to forty.



The second workshop for Kindergarten and Stage 1 students is titled Hip-Hopping from Bollywood to Brazil. This workshop will get students on their feet and dancing in the styles of Brazilian Samba, Hip Hop and Bollywood. Cost for this 60 minute session is \$8.00. Numbers for this workshop is also limited to forty students.



No prior dance experience is necessary, just a willingness to shake, shimmy and smile!



Dance Workshops

I give permission for my child

Class:..... to attend the dance workshops.

I have enclosed payment \$10.00 (Stage 2&3).....

I have enclosed payment \$8.00 (Stage 1/Kinder)

Signed:.....

Tenambit Kids Out and About

Congratulations to Alison, William, Joseph and Olivia Doherty who all participated in a karate tournament on the weekend at West Wallsend.

They all walked away with medals for first and second place! It's great to see our Tenambit students achieving success in the sporting arena.



Sarah Gent in the Queensland Times



IPSWICH may have dominated the scoreboard, but the 43rd annual Test match against East Maitland was a special moment for one of the visiting junior rugby league players.

For almost half a century Ipswich and East Maitland have worked hard to promote their junior talent through the annual contest.

Last Tuesday, Ipswich's women's rugby league star Ali Briginshaw welcomed Maitland's first female tourist to North Ipswich Reserve.

Ten-year-old Sarah Gent was presented her game jersey and a signed Queensland shirt by Ipswich's Jillaroos national player.

At age 11, Briginshaw began her rugby league journey as Ipswich's first female player in the annual Test in 2000.

Now the Queensland and Australian representative is inspiring a new generation of female stars like Sarah.

After watching the Jillaroos take on New Zealand this year at the ANZAC Test, Sarah told her father she "wants to do what they do. I want to play for Australia one day."

A fierce frontrower who loves tackling, Sarah could overtake her hero Briginshaw as the only female player to compete in three Tests.

Join the Green Army



GREEN ARMY with CONSERVATION VOLUNTEERS AUSTRALIA

Are you passionate about the environment?

Are you interested in gaining practical skills in the environment?

Do you want to learn about the environment?

Are you aged between 17 and 24, an Australian citizen or permanent resident and would like to be a part of a team that will make a REAL difference to the environment in your local community?

Would you like to be paid an allowance while gaining skills, training and experience that can help you enter the workforce, improve your career opportunities or further your education and training?

- 20 to 23 week programme, 30 hours per week
- Uniform provided (boots, pants, shirt, hat)
- Earn an allowance up to \$16.45 per hour
- Gain a first aid certificate and safety certificate
- Gain accredited units in Conservation and Land Management
- Learn practical skills from environmental Rangers
- Potential employment opportunities
- Meet other people and experience working outdoors

More Information

Visit: environment.gov.au/green-army

Aboriginal or Torres Strait Islander people are encouraged to apply

Project Name

Respect, Protect, Connect: Worimi
Conservation Lands Rehabilitation Stage1

Project Description

This project will be undertaken on the Worimi Conservation Lands, located at Stockton Bight, Port Stephens. The Lands form an important coastal link within a network of protected areas and human-induced impacts are causing fragmentation of native vegetation in the foredune system, wetland swales and hind-dune vegetation, limiting pathways for dispersion of flora and fauna, including threatened species. The project will improve the condition, extent and connectivity of native vegetation through on-ground works, including dune stabilisation, management of 4WD access, weed control, and re-vegetation. Recruitment strategies will target Worimi youth and other Indigenous Australians

To Apply

Contact CVA for more information on
4961 2358 / newcastle@cva.org.au



Free two/three day workshop for parents and carers

Workshop: 16-17NSWPC6

Location: Newcastle NSW

Like all school-aged students, young people on the autism spectrum benefit from strong, positive relationships between home and school. Positive Partnerships use evidence based materials and practical resources to help support these relationships by facilitating workshops for parents and carers.

This workshop is suitable for parents, full time carers and grandparents.

What will you gain?

The Positive Partnerships parent/carer workshop intends to:

- Increase understanding of the impact of autism on learning
- Introduce a planning tool that can be used to share an understanding of your young person
- Explore ways to work in partnership with your school
- Share information about how to access support both inside and outside of school
- Highlight the policies, system and processes that contribute to the educational environment
- Increase your capacity to maximise your young person's learning at home and at school
- Provide an opportunity to network and share strategies with other parents/carers
- Support small group discussions on a range of topics relevant to young people on the autism spectrum and their families
- Provide an opportunity to review your progress and plan next steps during an additional session one month after initial workshop days

Workshop details

Venue: Quality Hotel, Noah's on the Beach
Corner Shortland Esplanade & Zaara Street
Newcastle NSW 2300

When: Two day workshop – Tuesday 2 and Wednesday 3 August 2016 (2 consecutive days)
9.15 am – 3.00 pm (Registration from 8.30 am)

Online registrations for the Two day workshop open on Tuesday 21 June 2016 and close two days prior to the workshop.

If you have an email address and access to a computer please register directly through our secure website www.positivepartnerships.com.au. You will receive a confirmation email of your registration.

If you have any enquiries phone the Positive Partnerships Infoline 1300 881 971 or email parentcarer@autismspectrum.org.au.

Additional session – will be held on Wednesday 31 August 2016

Registration for this session will be taken at the initial workshop days and details about venue will be shared on these days



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to

improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and

programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.