





Enrichment Learning Grids: Stage 2

Weeks 6 – 7

The Enrichment Learning Grids have been organised into topic areas and provide a range of activities for students to choose from. Students complete a variety of activities daily, with guided support from parents/carers. If you have access to a device, you can choose some of the online learning options. Parents/carers please supervise your child when working online. Additional support material can be found in the appendices, which are attached to this document.


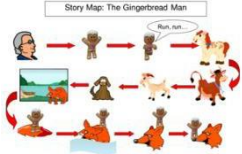


PHONICS/SPELLING/GRAMMAR

Choose your activity below:

<p>Editing</p> <p>Rewrite the text 'My Cat', in your exercise book. Correct the errors!</p> <p>Appendix 1: My Cat</p> 	<p>Nouns: Person, Place or Thing</p> <p>Write down the nouns in this poem:</p> <p>Mary had a little lamb It's fleece was white as snow, yeah Everywhere the child went The lamb, the lamb was sure to go, yeah</p> <p>He followed her to school one day And broke the teacher's rule And what a time did they have That day at school</p>	<p>Dictionary Work</p> <p>Find the definition for some of your spelling words.</p>	<p>Phonics Focus!</p> <p><i>What is the phonics (sound) focus of the week?</i></p> <p>With your parent/carer, list as many words you can that have the same sound.</p>
<p>How quick are you?</p> <p><i>How many times can you write your spelling list in 1 minute?</i></p> <p>See if you can improve!</p>	<p>Verbs</p> <p>Write a list of verbs (doing words) that a bird can do e.g. fly</p> <p>Challenge: <i>Can you get 10?</i></p> 	<p>Back Words</p> <p>Using your finger, write your spelling words on someone's back.</p> <p>See if they can guess the word!</p>	<p>Adjectives</p> <p>Describe your perfect holiday spot using as many adjectives (describing words) as you can e.g. golden sandy beach.</p> 
<p>Rap it out!</p> <p>Write a rap using as many of your spelling words as you can.</p>	<p>Boggle</p> <p><i>How many words can you make with these letters? You can use them twice!</i></p> <p>d f o g e s a r n i</p>	<p>Bubble Words</p> <p>Write your spelling words in bubble writing!</p> 	<p>Alphabetical Order</p> <p>Write your spelling words in alphabetical order.</p>










READING

Choose your activity below:

<p style="text-align: center;">Clever Connection</p> <p>Choose a book you have read. Think about a connection you made to this book...</p> <ul style="list-style-type: none"> to yourself to another book you have read to the world around you <p>Write about your connections.</p> 	<p style="text-align: center;">Artful Artist</p> <p>Choose a scene from a book you have read.</p> <p>Draw a detailed picture of the scene.</p>	<p style="text-align: center;">Story Map</p> <p>Choose a book you have read.</p> <p>Create a story map to show the different places the characters went to in the story.</p> 	<p style="text-align: center;">Character Captain</p> <p>Choose your favourite character from a story you have read.</p> <p>Write a description of the character and include as much information as you can.</p> 
<p style="text-align: center;">Be a Word Wizard!</p> <p>Find 2-3 tricky or interesting words in a book you have read. For each word:</p> <ul style="list-style-type: none"> Copy the sentence from the book that has the word in it. Look up the word in the dictionary or Google it to find the meaning. Write the meaning. <p>Now write your own sentence using that word.</p>	<p style="text-align: center;">Storyteller</p> <p>Write a summary of a story you have read. Your summary should be at least 4-5 sentences.</p> <p>Make sure you include the main characters, the setting and main events that happened in the story.</p>	<p style="text-align: center;">Book Reviewer</p> <p>Write a review on a book you have read.</p> <p>Write what you liked about it and didn't like about it.</p> <ul style="list-style-type: none"> Should your friends read it? Write at least 5 sentences. Give it a star rating out of 5. 	<p style="text-align: center;">10 Questions</p> <p>If you could meet one of the characters from your book, what would you ask them?</p> <p style="text-align: center;">Write 10 questions.</p>
<p style="text-align: center;">Epic</p> <p>Login to your class epic using your class code and do some reading!</p> <p>www.getepic.com/students</p> <p>3/4 Blue: xm10887</p> <p>3/4 Green: ycb2274</p> <p>3/4 White: idy4995</p> <p>3/4 Red: ysk7079</p>	<p style="text-align: center;">Passage Performer</p> <p>Choose a page or two from a book.</p> <p>Practise reading the passage over, until it sounds smooth. Now, practise using expression in your voice.</p> 	<p style="text-align: center;">Compare and Contrast</p> <p>Choose 2 books you have read.</p> <ol style="list-style-type: none"> What is the same about the characters? What is different about the characters? What is the same/different about the setting and story? 	<p style="text-align: center;">Action! Action!</p> <p>Act out a story (or part of it).</p> <p>Get your toys to be extra characters or ask other people in your home to join you.</p> <p>Perform it for a pretend audience, someone at your home or your toys.</p>






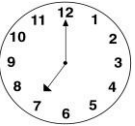



WRITING







Choose your activity below:

<p>Favourite animal!</p> <p>Choose an animal that you love. Write everything you know about it.</p> 	<p>Letter to a Friend</p> <p>Write a letter to a friend and tell them why we need to save water.</p> 	<p>Behind the News (BTN)</p> <p>Watch the latest episode of BTN. https://www.abc.net.au/btn/classroom/20210803-ep21-btn/13475736</p> <p>Watch the story and use your summarising skills to write down at least 5 important or interesting points from the video.</p>	<p>How to make the most disgusting sandwich?</p> <p>Create a list of ingredients and write a recipe about how to make the most disgusting sandwich.</p>
<p>A good friend</p> <p>Write about what you think makes a really good friend.</p> 	<p>Journal Writing</p> <p>Keep a daily journal.</p> 	<p>Description</p> <p>Describe a forest!</p> <p>Make sure to include:</p> <ul style="list-style-type: none"> • 5+1 senses • adjectives (descriptive words) • correct punctuation <p>Draw a picture to go with it.</p>	<p>Persuasive</p>  <p>Should junk food be sold at school? Write about why you think it should or should not.</p> <ul style="list-style-type: none"> • Introduction • 2 or more arguments (reasons) • Conclusion • Correct punctuation and spelling
<p>Monster Invention</p> <p>Invent a monster and describe it. Describe its features and where it lives.</p> 	<p>Finish the story...</p> <p>It touched my hand, sending shivers down my back!</p>	<p>Question time!</p> <p>If you could ask your teacher 5 questions, what would they be?</p> 	<p>Finish the story!</p> <p>“Suddenly, in a puff of smoke a dragon appeared...” Finish the story!</p>  

MATHEMATICS

Choose your activity below:

<p>Number Challenge</p> <p>The answer is 40! <i>What could the question be?</i></p> <p>List as many questions as you can that equal that answer.</p> <p>Challenge: <i>Can you get 50??</i></p> 	<p>Card Multiplication</p> <p>Using your deck of cards, pick 2 cards and multiply them together.</p> <p>Keep going until you have 10 combinations!</p> <p>Make sure only to use the cards in the deck with numbers on them. Note: Ace = 1.</p> 	<p>Card Addition</p> <p>Using your deck of cards, pick 2 cards and add together.</p> <p>Check the appendix as the value of the picture cards have been changed!</p> <p>Challenge: Choose 3 or 4 cards and add together and use the formal algorithm!</p> <p>Appendix 2: Card Addition</p>	<p>Descending Order</p> <p>Use the numbers in the appendix and write them in descending order.</p> <p>Appendix 3: Descending Order</p>  
<p>Jump Strategy</p> <p>Click on the links to watch some videos to remind you how to do jump strategy for addition.</p> <p>https://www.youtube.com/watch?v=nrCQ6CdBt9M</p> <p>https://www.youtube.com/watch?v=6jg9Gwa1F1M</p> <p>This one shows subtraction.</p> <p>https://www.youtube.com/watch?v=ZuY6Fp0wgpM</p>	<p>Shortest to Longest</p> <p>Find 10 straight objects around your home e.g. toothbrush, a pen, wooden spoon.</p> <p>Place the objects in order from shortest to longest.</p> 	<p>Split Strategy</p> <p>Watch the links to remind you how to use split strategy for addition.</p> <p>https://www.youtube.com/watch?v=J9bhsHzpqi8</p> <p>These ones show subtraction.</p> <p>2-digit</p> <p>https://www.youtube.com/watch?v=84OXQizTEFU</p> <p>3-digit</p> <p>https://www.youtube.com/watch?v=8UbYAdWZizI</p>	<p>Greedy Pig</p> <p>Watch the video and play the game of greedy pig with a family member</p> <p>https://www.youtube.com/watch?v=gMFMpC3mC_0</p>
<p>Time</p> <p>Draw some analog clock faces to show the time that you did certain things in your day.</p>  <p>e.g. I ate breakfast at 7 o'clock this morning</p> 	<p>3D Objects</p> <p>Find some objects around you that that are the follow 3D objects:</p> <p>cube</p> <p>triangular prism</p> <p>cylinder</p> <p>rectangular prism</p> 	<p>Volume and Capacity</p> <p>Find things around your home that hold:</p> <p>250mL</p> <p>500mL</p> <p>1L</p> <p>More than 1L</p> 	<p>Maths Puzzle!</p> <p>Complete the maths puzzle</p> <p>Appendix 4: Maths Puzzle</p>

SCIENCE & TECHNOLOGY Choose your activity below:	HISTORY/GEOGRAPHY Choose your activity below:	CREATIVE ARTS Choose your activity below:	PDHPE Choose your activity below:
<p>Freeze it!</p> <p>Choose a water-like liquid, a thick viscous liquid, an alcohol-based liquid, a solid that easily melts and a solid that does not easily melt. Put them in the freezer and see what happens.</p> <p><i>What happened to the food/drink?</i> <i>Did it change or stay the same?</i> <i>How long did the change take?</i></p> 	<p>Life of a Convict</p> <p>Look through and read the website to find out what it was like to live as a convict</p> <p>www.sydneylivingmuseums.com.au/convict-sydney/day-life-convict</p>	<p>Directed Drawing</p> <p>Choose and complete a directed drawing of your choice.</p> <p>https://www.youtube.com/user/ArtforKidsHub/videos</p> 	<p>Being thankful</p> <p>Write a letter to someone who has helped you with at home learning. Tell them how and why they have helped you.</p>
<p>Freeze it continued...</p> <p>Draw a detailed picture with information about 1 food that you placed in the freezer and how it changed when it was frozen.</p> 	<p>Convict Letter</p> <p>Imagining you are a convict in Maitland, write a letter home to your family about the difficulties you would face.</p> <p>Make sure to include things such as:</p> <ul style="list-style-type: none"> - How much work are you doing? - What foods are you eating? - Where are you sleeping? 	<p>Food Art</p> <p>With permission, for a snack or meal and create art to make a picture.</p>  	<p>Physical Education (PE) Focus</p> <p>Mrs Morison wants you to continue to develop your PE skills.</p> <p>Have fun!</p> <p>Appendix 5: PE Activity</p>







MINDFULNESS & POSITIVITY

Choose your activity below:

<p>Kindness</p> <p>Do an act of kindness and record it.</p> <p><i>Will you write it, draw a picture or take a photo?</i></p>	<p>Candle Breathing</p> <p>Practise your special breathing.</p> <p>Appendix 6: Breathing</p>	<p>Gratitude</p> <p><i>Have you started your Gratitude Jar?</i></p> <p>Each day write or draw something you are grateful for and place it in your Gratitude Jar.</p>	<p>Counting Breaths</p> <p>Practise your special breathing.</p> <p>Appendix 6: Breathing</p>
<p>Circle Breath</p> <p>Practise your special breathing.</p> <p>Appendix 6: Breathing</p>	<p>Reflection Time</p> <p>At mealtime, take it in turns to share your favourite thing from the day.</p> <p><i>Why was this your favourite thing? How did it make you feel?</i></p>	<p>Waterfall Breath</p> <p>Practise your special breathing.</p> <p>Appendix 6: Breathing</p>	<p>Being Unique</p> <p><i>Why is it good that everyone is different?</i></p> <p>Draw or write your response.</p>
<p>Peaceful Kids</p> <p>Try a meditation.</p> <p>Draw or write how you are feeling <i>before</i> the meditation, then how you feel <i>after</i> the meditation.</p> <p>https://www.peacefulkids.com.au/meditations1.html</p>	<p>10 Strengths</p> <p>Draw a picture of yourself.</p> <p>Write 10 strengths about you around your picture.</p> 	<p>Values</p> <p><i>Respect, Responsibility & Excellence</i> are our school values.</p> <p><i>Are you practising our values at home?</i> <i>Explain.</i></p> 	<p>Choose Kind!</p> <p>Write/draw a song; poem; comic; or make a short video with the key message 'being kind'.</p>

HANDS ON LEARNING

Choose your activity below:

<p>Puzzle Time Complete a puzzle with a family member.</p>	<p>Gardening Weed the garden or plant some seeds.</p>	<p>Shape Shifter Draw and name every shape you can think of in 2 minutes. Use only these shapes to draw a robot or creation of your choosing.</p>	<p>Cooking Fun With your parent/caregiver, cook something delicious. Share with your family.</p> 
<p>Book Bento Boxes Bento is Japanese for a takeaway meal that is served in a box with separate sections for different portions. Make a Bento Box, using a book and 5-7 items that represent the book.</p> 	<p>Exercise Your Brain Draw a picture using a pencil. Using your opposite hand, try to draw the same picture.</p> 	<p>Mandala Mandala means "circle". They are made with geometric shapes. They help people focus and feel calm. Collect things from your garden and make a mandala.</p> 	<p>Curious! Trace around your hand and write a question on each finger. Choose one question and spend 5 minutes writing down everything you know about this topic.</p>
<p>Mix It Up! Pick an item in your house. Add or change something about this item to make it even better. Draw it and explain what it is for.</p> 	<p>Construction Time Construct something using Lego, blocks or something similar. Sketch your design.</p>	<p>Musical Instruments Make a musical instrument from something you can find at home.</p> 	<p>Recycled Art Create something using items from your recycling.</p>

BRAIN BREAKS

Choose your activity below:

<p>Paper Plane Go!</p> <p>Make three paper planes. Find a laundry basket/bucket/large box to be your target. Stand away from the target and throw your paper planes. 1 point for hitting the target. 2 points for landing in the target.</p>	<p>Over, Under, Around & Through</p> <p>Make your way around your house or garden, going over items, under items, around items or through items e.g. over the dog bed, under the table, around the dining table and through your bedroom doorway. Be careful not to damage anything on the way (including yourself!)</p>	<p>Jog in Place</p> <p>Jog in place and perform the following actions. Wiggle your fingers; fingers & wrists; fingers, wrists & forearms; fingers, wrists, forearms & elbows; fingers, wrists, elbow & shoulders; fingers, wrists, elbows, shoulders & ribcage; fingers, wrists, elbows, shoulders, ribcage & hips; fingers, wrists, elbows, shoulders, ribcage, hips & knees; fingers, wrists, elbows, shoulders, ribcage, hips, knees & head.</p>	<p>Mime these!</p> <p>Act out some of these ideas without using equipment. Remember to make it look like you are using the equipment.</p> <ul style="list-style-type: none"> ● Perform a basketball shot ● Hit a baseball ● Throw a rugby league pass ● Kick a soccer goal ● Bowl a bowling ball - get a strike! ● Surf on a surfboard - wipeout! ● Swim underwater - look for fish.
<p>Your Name</p> <p>Go for a walk and find ten things that begin with the first initial of your name. <i>Can you find one thing for every letter in your name?</i></p>	<p>Noughts & Crosses</p> <p>Play 5 games of noughts and crosses. <i>How many games were a draw?</i></p>	<p>Squiggles</p> <p>Draw a random squiggly line (or have someone draw one for you). Try to turn the squiggle into a picture.</p>	<p>Stretch it out</p> <p>Perform a whole-body rocket stretch while lying on the floor. Start at your toes and slowly stretch up to your fingertips and then above your head. Then, slowly relax starting with your fingertips.</p>
<p>Go Noodle!</p> <p>https://www.gonoodle.com</p>	<p>Just Dance</p> <p>Search 'Just Dance' on Youtube and select a suitable song/dance to move to.</p>	<p>Darebee</p> <p>Mr Grumpy or Cardio Fix https://darebee.com/</p>	<p>Cosmic Kids Yoga</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p>

Appendix 1

Editing

10 My Cat

i could see my cat stairing with her big blue eyes her tail was swaying and her paws were ready to pounse she took a long pause and then jumped up to katch a bug as it blew past tomorrow i will tell the tale to my friends







Find 3 spelling mistakes.
Add 4 capital letters and 4 full stops.

Appendix 2

Card Addition

Value of picture cards

15	20	25	30
			

Appendix 3

Descending order

a)

38	76	32	19
26	17	41	67

b)

385	276	332	930
192	177	417	267

c)

2385	4276	2332	1930
1926	1177	9417	4267

Appendix 4

Maths Puzzle

Missing Number Puzzles

These puzzles are tricky!

Use 1 through 4 to finish each equation. Use each number only once.

Each column is a math equation. Each row is a math equation.

HINT: Multiply BEFORE you add and subtract!

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Appendix 5

Physical Education (PE)

GET MOVING

Using the PE MOVEMENT chart (next page) select **one** activity from each column (warm up, move, cool down) and perform each for approximately 1½ minutes each.

IMPROVE YOUR SKILL 1. – STRIKING A BALL– using a bat/racquet



















You will need a light ball, or improvised ball – such as rolled up socks, paper or even aluminium foil and a bat, or improvised bat – such as a rolled-up magazine, paper, cardboard tube etc.

1. Keep the ball up for 1 minute (continuously tap the ball to keep it in the air)
If the ball hits the ground, perform 5 jumping jacks and try again.
2. Tap the ball into the air as you walk jog, skip, sidestep etc. from one end of an area to another.
3. Repeat step 1 but try to ‘flip’ the ‘bat’ so that you perform a forehand and backhand action – like in badminton.
4. Repeat step 3 but attempt to hit the ball from one side of your body to the other – left – right.
5. Find an object to use as a mini barrier/net. Tap the ball upwards over the barrier and then attempt to move to the other side and tap it back – like a solo game of tennis. How many times can you tap the ball to yourself across the barrier?

IMPROVE YOUR SKILL 2. – STRIKING A BALL – using your hand or racquet

You will need a tennis ball, or similar item.

1. Hit the ball in the air 10 times
2. Hit the ball against a wall (make sure you get permission – or use an outside wall if possible) 10 times. Can you catch it in between hits?
3. Hit the ball against a wall, trying to hit a target. (Stick a piece of paper or a chalk dot – get permission first.)
4. Hit the ball into the air 3 times in a row – without it hitting the ground.
5. Hit the ball against the wall 3 times in a row – without catching it, or having it hit the ground.
6. CHALLENGE – Can you hit the ball against the wall, followed by into the air, then back at the wall etc. – without it hitting the ground? How many can you do in a row?
7. Place a target on the ground (hoop, placemat, chalk circle etc.) Strike the ball, so that it hits the target, bounces off the wall and back – catch.
8. Repeat step 7, but attempt to strike repeatedly, without catching, but still hitting the target on the ground prior to hitting the wall.
9. CHALLENGE – Try to hit the ball onto the ground target and then hit the wall target, before catching – or if you are up to it – continue and see how many times in a row you can hit the floor target AND the wall target without catching the ball.

WARM - UP	MOVE	COOL DOWN
 ARM CIRCLES	 FROG JUMPS	 BUTTERFLY STRETCH
 JUMPING JACKS	 BUTT KICKS	 ARM ACROSS BODY
 STRETCH TALL	 SIT UPS	 CHILD'S POSE
 BASKETBALL SHOOTING ACTION	 SQUATS	 QUAD STRETCH
 MARCH ON THE SPOT	 MOUNTAIN CLIMBERS	 SIDE STRETCHES
 DANCE ON THE SPOT	 JOG ON THE SPOT	 TOE TOUCHES

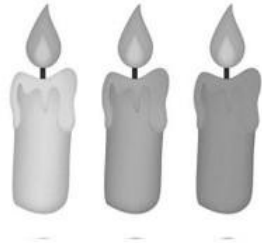
Appendix 6

Breathing

Candle Breathing

Hold one hand up with your fingers stretched out wide.

Take a big breath in and blow one of your fingers as if it were a birthday candle. Fold that finger down. Blow down each finger/candle down one at a time.



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Counting Breaths

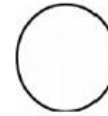
As you breathe in, pinch each finger together with your thumb one at a time and count one, two, three, four. As you breathe out, pinch each finger together with your thumb and count to four again.



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Circle Breath

Place your hands together so that they are pointing to the ground. As you breathe in, separate your hands and bring them out wide and then up high to join them back together above your head - as if tracing the outline of a circle. As you breathe out, bring your hands down tracing the same path as before.



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Waterfall breath

As you breathe in, gently lift your hands in a straight line up above your head. As you breathe out, wriggle your fingers and move your hands down towards the ground whilst making a soft 'shhhhh' sound.



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