




Daily Learning Tasks: Blue

Weeks 6 – 7

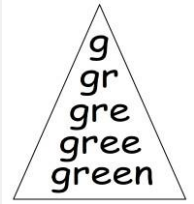

These learning tasks are designed to be completed by students daily, with guided support from parents/carers. The activities below are to be repeated over a two-week cycle. Students can access further learning through the Enrichment Learning Grids. All documents can be found on the school website.

We understand and appreciate the different circumstances for each family and their capacity to support their child/ren's home learning. We encourage families to complete what is manageable with the resources that are available. Your child/ren's teacher will be communicating with you weekly, so please inform them of your child/ren's progress as well as your concerns and challenges.












How do I contact my teacher? Students can contact their teacher about learning via Seesaw or phone. Parents/carers can contact teachers via phone only. Please note, teachers are only available during school hours 9-3:00pm.		Screen Time Recommendations Australian Standards suggest a maximum of 2 hours per day screen time (including time children spend on screens for learning). Supervision of Online Learning If your child is accessing online learning activities, please ensure your child is supervised.
If you are self-isolating: Please understand teachers are still teaching on class and will respond to messages as soon as they are available.		
If the school is requested to close: Teachers will update via Seesaw with further information on when they will be online for daily contact. If you are not accessing Seesaw, teachers will contact you via phone.		
Please note: Teachers will do their best to respond with the technology at hand. In the event of School Closure, if you haven't heard a response from the classroom teacher on an urgent matter within 48 hours, please email the school using the email address below.		Brain Breaks Please take Brain Breaks as often as needed. A variety of activities can be found in the Enrichment Learning Grids.
End of week check: Has my teacher seen my learning this fortnight? If not, please send some of your learning to your teacher via Seesaw or another agreed method.	Key: photograph voice recording video   	
		What learning is taking place at school? Students who are at school participate in the same Learning Units that are used at home.

Daily Learning Tasks: Blue

Weeks 6 – 7

	Day 1	Day 2	Day 3	Day 4	Day 5
Morning	Spelling 1. Read over your phonics/spelling list for the corresponding week. Appendix 1: Phonics/Spelling List 2. Write your words in your exercise book. 3. Look - Cover - Say - Write - Check! Access: Phonics/ Spelling Enrichment Learning Grid	Phonics/Spelling 1. Read over your words that you wrote in your exercise book. 2. Create pyramid words using your spelling words.  Access: Phonics/ Spelling Enrichment Learning Grid	Phonics/Spelling 1. Read over your words that you wrote in your exercise book. 2. Use your spelling words to write sentences. Try and put more than one spelling word in each sentence! Access: Phonics/ Spelling Enrichment Learning Grid	Phonics/Spelling 1. Read over your words that you wrote in your exercise book. 2. Rewrite your spelling words using rainbow colours.  Access: Phonics/ Spelling Enrichment Learning Grid	Phonics/Spelling Ask a family member to give you a spelling test. <i>How many words can you spell correctly?</i> <i>What words do you need to work on?</i> Access: Phonics/ Spelling Enrichment Learning Grid
	Reading Read a short story or chapter of a book that you have at home. You could choose: Bug Club, book at home, book online, magazine, recipe, newspaper etc. Access: Reading Enrichment Learning Grid	Reading Read a short story or chapter of a book that you have at home. You could choose: Bug Club, book at home, book online, magazine, recipe, newspaper etc. Access: Reading Enrichment Learning Grid	Reading Read a short story or chapter of a book that you have at home. You could choose: Bug Club, book at home, book online, magazine, recipe, newspaper etc. Access: Reading Enrichment Learning Grid	Reading Read a short story or chapter of a book that you have at home. You could choose: Bug Club, book at home, book online, magazine, recipe, newspaper etc. Access: Reading Enrichment Learning Grid	Reading Read a short story or chapter of a book that you have at home. You could choose: Bug Club, book at home, book online, magazine, recipe, newspaper etc. Access: Reading Enrichment Learning Grid

	<p>Writing</p> <p>Week 6: Imaginative writing prompt</p> <p>Look at the writing activity:</p> <p><i>How did this pirate get stuck on the deserted island?</i></p> <p>Appendix 2: Deserted Island</p> <p>1. Write a story about how the pirate got stuck on the island.</p>  <p>Week 7: Imaginative writing prompt</p> <p>Look at the writing activity:</p> <p><i>What invention do you think would change the world?</i></p> <p>Appendix 6: Invention</p> <p>1. Draw a picture of your own invention. 2. Write a story about how it will change the world.</p>  <p>Access: Writing Enrichment Learning Grid</p>	<p>Writing</p> <p>Week 6: Sentence starters</p> <p>Choose one sentence starter below and finish the imaginative story:</p> <p><i>Everything was happening so slowly...</i></p> <p>OR</p> <p><i>I was finally holding the map...</i></p>  <p>Week 7: Sentence Starters</p> <p>Choose one sentence starter below and finish the imaginative story:</p> <p><i>We quickly scampered up the stairs and searched for a hiding place...</i></p> <p>OR</p> <p><i>I couldn't believe what I was seeing...</i></p>  <p>Access: Writing Enrichment Learning Grid</p>	<p>Writing</p> <p>Week 6: Imaginative writing prompt</p> <p>Look at the writing activity:</p> <p><i>If you could have any fantasy pet, what would you have and why?</i></p> <p>Appendix 3: Fantasy Pet</p> <p>1. Write an imaginative story about your fantasy pet and why you chose this pet.</p>  <p>Week 7: Imaginative writing prompt</p> <p>Look at the writing activity:</p> <p><i>How did this giraffe get on the moon?</i></p> <p>Appendix 7: Giraffe on Moon</p> <p>1. Write an imaginative story about how the giraffe got on the moon.</p>  <p>Access: Writing Enrichment Learning Grid</p>	<p>Writing</p> <p>Week 6: Character descriptions</p> <p>Choose one of the character profiles and write a descriptive paragraph.</p> <p>Appendix 4: Character Profiles</p>  <p>Week 7: Character description</p> <p>Choose one of the character profiles and write a descriptive paragraph.</p> <p>Appendix 8: Character Profiles</p>  <p>Access: Writing Enrichment Learning Grid</p>	<p>Writing</p> <p>Week 6: Story setting description</p> <p>Choose one of the story setting descriptions and write a descriptive paragraph.</p> <p>Appendix 5: Story Setting Description</p>  <p>Week 7: Story setting description</p> <p>Choose one of the story setting descriptions and write a descriptive paragraph.</p> <p>Appendix 9: Story Setting Description</p>  <p>Access: Writing Enrichment Learning Grid</p>
Break	Access: Brain Breaks Enrichment Learning Grid				

Middle	Mindfulness & Positivity	Mindfulness & Positivity	Mindfulness & Positivity	Mindfulness & Positivity	Mindfulness & Positivity
	Access: Mindfulness & Positivity Enrichment Learning Grid	Access: Mindfulness & Positivity Enrichment Learning Grid	Access: Mindfulness & Positivity Enrichment Learning Grid	Access: Mindfulness & Positivity Enrichment Learning Grid	Access: Mindfulness & Positivity Enrichment Learning Grid
	Addition Week 6: Jump Strategy Complete the jump strategy tasks. Appendix 10: Jump Strategy  Week 7: Split Strategy Complete the split strategy tasks. Appendix 16: Split Strategy 	Subtraction Week 6: Jump Strategy Complete the jump strategy tasks. Appendix 12: Jump Strategy  Week 7: Split Strategy Complete the split strategy tasks. Appendix 17: Split Strategy 	Number Work Week 6: Rounding to the nearest 10, 100 and 1000 Complete the rounding tasks. Appendix 13: Rounding  Week 7: Place Value Complete the place value tasks. Appendix 18: Place Value 	Number Work Week 6: Multiplication - Arrays Complete the array tasks. Appendix 14: Arrays  Week 7: Descending Order Complete the descending order tasks. Appendix 19: Descending Order 	Number Work Week 6: Division – Fact Families Complete the fact families tasks. Appendix 15: Fact Families  Week 7: Card Addition Using your deck of cards, pick 2 cards and add together. Check the appendix as the value of the picture cards have been changed! Appendix 20: Card Addition Challenge: Choose 3 or 4 cards and add together.
	Number of the Day Choose at least one number: 17 317 2317 Represent the number in different ways. Appendix 11: Number of the Day Note: In Week 7, complete the same activity using the numbers below: 55 155 9155	Before and After Select up to four (number) cards from your deck of cards. 1. Make the smallest number you can and write it in your book. 2. Now write the number that comes before and the number that comes after. 3. Repeat this activity four more times. 	Greater than and Less than 17 > 4 (17 is greater than 4) 21 < 28 (21 is less than 28) <i>Notice which way the arrow points.</i> Answer these questions in your book, using the correct symbol. 1. 34 29 2. 162 _ 127 3. 342 _ 459 4. 1456 _ 2781 5. 12 754 _ 24 654 Note: In Week 7, make up five of your own and record in your book.	Before and After Select up to four (number) cards from your deck of cards. 1. Make the largest number you can and write it in your book. 2. Now write the number that comes before and the number that comes after. 3. Repeat this activity four more times. 	Number of the Day Choose at least one number: 52 852 7852 Represent the number in different ways. Appendix 11: Number of the Day Note: In Week 7, complete the same activity using the numbers below: 63 963 6963
	Access: Mathematics Enrichment Learning Grid	Access: Mathematics Enrichment Learning Grid	Access: Mathematics Enrichment Learning Grid	Access: Mathematics Enrichment Learning Grid	Access: Mathematics Enrichment Learning Grid

Break	Access: Brain Breaks Enrichment Learning Grid				
Afternoon	Science Access: Science Enrichment Learning Grid	PDHPE Access: PDHPE Enrichment Learning Grid	Creative Arts Access: Creative Arts Enrichment Learning Grid	History/Geography Access: History/Geography Enrichment Learning Grid	Family Time or Free Play Enjoy an activity with your family or have some free play.
	Hands on Learning Access: Hands on Enrichment Learning Grid	Hands on Learning Access: Hands on Enrichment Learning Grid	Hands on Learning Access: Hands on Enrichment Learning Grid	Hands on Learning Access: Hands on Enrichment Learning Grid	Hands on Learning Access: Hands on Enrichment Learning Grid

Appendix 1

Phonics/Spelling List

Spelling Focus Sound:

oo, ew, ue, u__e, u

u is a *graph*

oo, ew and *ue* are
a *digraph*

u__e is a *split*
digraph

Week 6

<i>Pink</i>	<i>Yellow</i>	<i>Blue</i>	<i>Green</i>
<i>do</i> <i>to</i> <i>into</i> <i>who</i>	<i>food</i> <i>moon</i> <i>two</i> <i>tube</i> <i>cube</i> <i>you</i> <i>new</i> <i>few</i>	<i>blue</i> <i>true</i> <i>flew</i> <i>drew</i> <i>knew</i> <i>spoon</i> <i>roof</i> <i>doing</i> <i>fruit</i> <i>move</i>	<i>used</i> <i>beautiful</i> <i>useful</i> <i>cruel</i> <i>through</i> <i>balloon</i> <i>rescue</i> <i>pollute</i> <i>computer</i> <i>truth</i>
	<i>Sight words</i>	<i>Sight words</i>	<i>Sight words</i>
	<i>saw</i> <i>left</i> <i>line</i>	<i>much</i> <i>before</i> <i>don't</i>	<i>course</i> <i>surface</i> <i>story</i>

Week 7

Spelling Focus Sound:

ee, e, ea, y, ey

*e and y are a
graph*

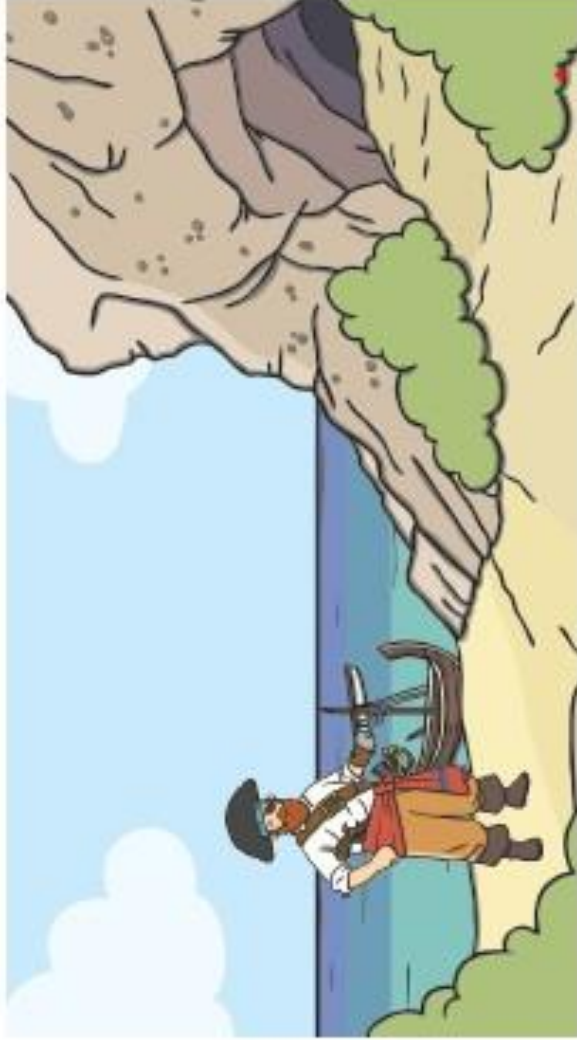
*ee, ea and ey are a
digraph*

<i>Pink</i>	<i>Yellow</i>	<i>Blue</i>	<i>Green</i>
<i>me</i> <i>be</i> <i>see</i> <i>we</i>	<i>week</i> <i>feet</i> <i>meet</i> <i>clean</i> <i>real</i> <i>lady</i> <i>very</i> <i>any</i>	<i>each</i> <i>seat</i> <i>please</i> <i>beach</i> <i>street</i> <i>sleep</i> <i>green</i> <i>money</i> <i>pony</i> <i>easy</i>	<i>sweep</i> <i>between</i> <i>cheese</i> <i>dream</i> <i>teacher</i> <i>believe</i> <i>chief</i> <i>everybody</i> <i>centimetre</i> <i>kilometre</i>
	<i>Sight words</i>	<i>Sight words</i>	<i>Sight words</i>
	<i>few</i> <i>tell</i> <i>head</i>	<i>while</i> <i>along</i> <i>might</i>	<i>measure</i> <i>remember</i> <i>waves</i>

Appendix 2

Deserted Island

**How did this pirate get stuck
on a deserted island?**



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Appendix 3

Fantasy Pet


**If you could have any fantasy pet,
what would it be and why?**



Appendix 4

Character Profiles

Evil Stepmother




Name _____

caring	rude	happy
beautiful	friendly	rude
angry	ugly	sly
evil	clever	handsome
kind	honest	nasty
gentle	pretty	wicked
cross	grumpy	horrible
brave	shy	mean
noble	polite	wise
calm	bold	helpful
scary	smart	furious
cunning	unkind	unkind
cruel	charming	

Can you write a paragraph about this character?

Elf



Name _____

caring	rude	happy
beautiful	friendly	rude
angry	ugly	sly
evil	clever	handsome
kind	honest	nasty
gentle	pretty	wicked
cross	grumpy	horrible
brave	shy	mean
noble	polite	wise
calm	bold	helpful
scary	smart	furious
cunning	unkind	unkind
cruel	charming	

Can you write a paragraph about this character?

Appendix 6

Invention

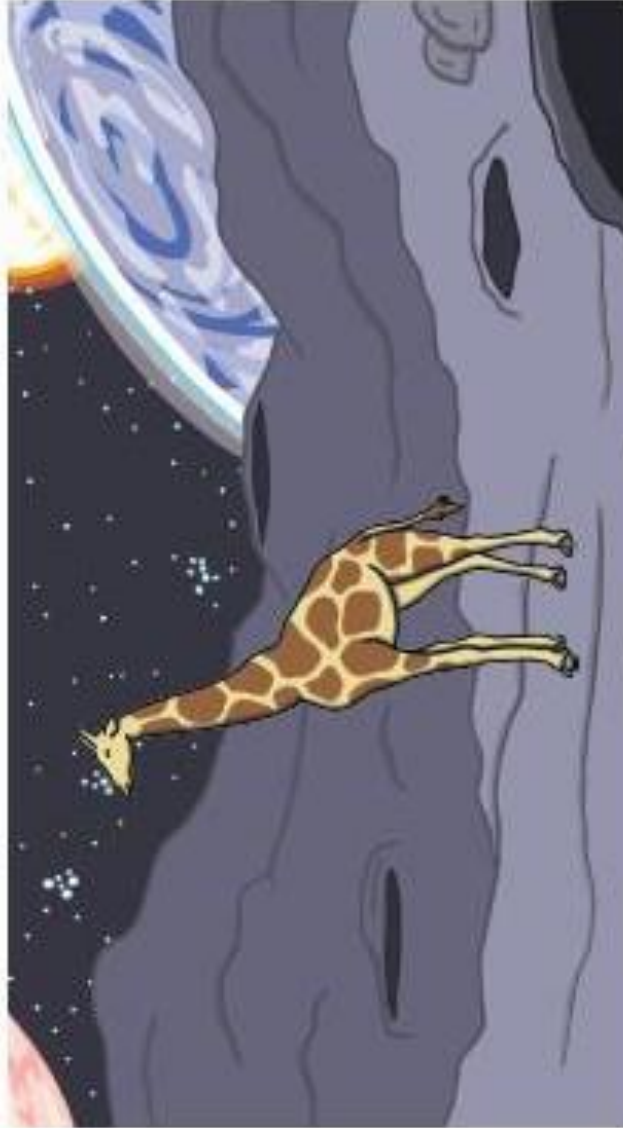
**What invention do you think
would change the world?**



Appendix 7

Giraffe on Moon

How did this giraffe get
on the moon?



Appendix 8

Character Description

Wizard



Name _____

caring	rude	happy
beautiful	friendly	rude
angry	ugly	sly
evil	clever	handsome
kind	honest	nasty
gentle	pretty	wicked
cross	grumpy	horrible
brave	shy	mean
noble	polite	wise
calm	helpful	scary
smart	furious	cunning
unkind	cruel	charming

Can you write a paragraph about this character?

Ogre



Name _____

caring	rude	happy
beautiful	friendly	rude
angry	ugly	sly
evil	clever	handsome
kind	honest	nasty
gentle	pretty	wicked
cross	grumpy	horrible
brave	shy	mean
noble	polite	wise
calm	helpful	scary
smart	furious	cunning
unkind	cruel	charming

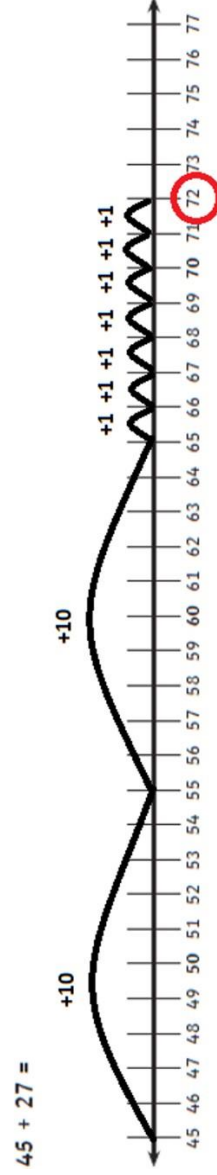
Can you write a paragraph about this character?

Appendix 10

Addition: Jump Strategy

Jump Strategy

Complete this task here, on Seesaw, or copy into your book



$$11 + 23 =$$



$$55 + 78 =$$



$$235 + 329 =$$

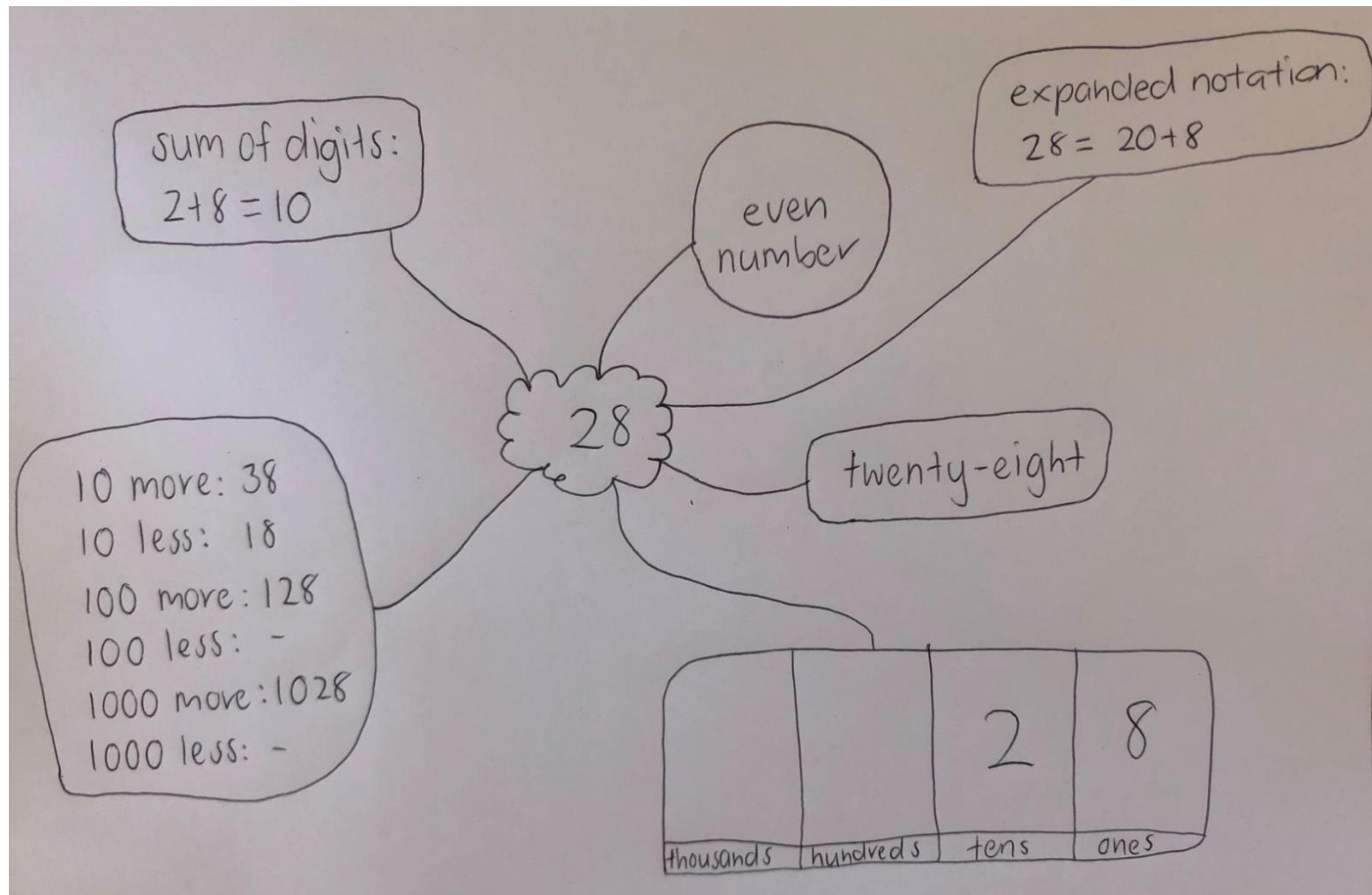


$$1357 + 4362 =$$



Appendix 11

Number of the Day

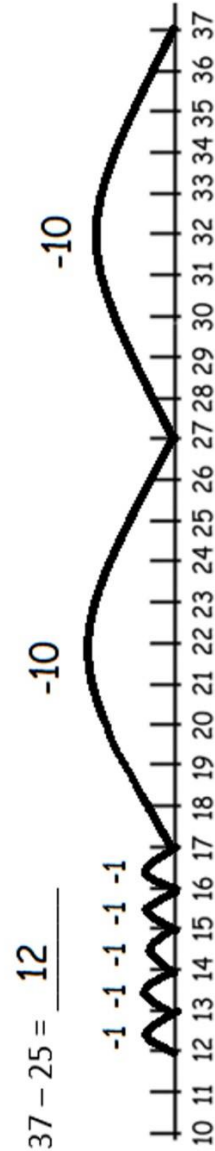


Appendix 12

Subtraction: Jump Strategy

Jump Strategy - Subtraction

Complete this task here, on Seesaw, or copy into your book



48 - 21 =



63 - 35 =



585 - 263 =

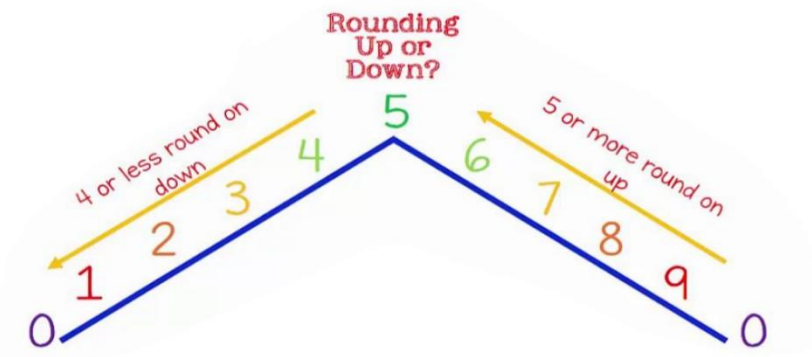


4384 - 3167 =



Appendix 13

Rounding



Round these numbers to the nearest 10

42	16	61	88	34	29

Round these numbers to the nearest 100

186	917	658	344	375	229

Round these numbers to the nearest 1000

2581	1394	3123	6821	3556	2297

Appendix 14

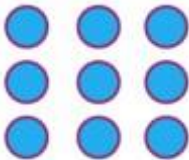
Arrays

Write the multiplication number sentences that match the array



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Appendix 15

Fact Families

Write the fact families for these arrays



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

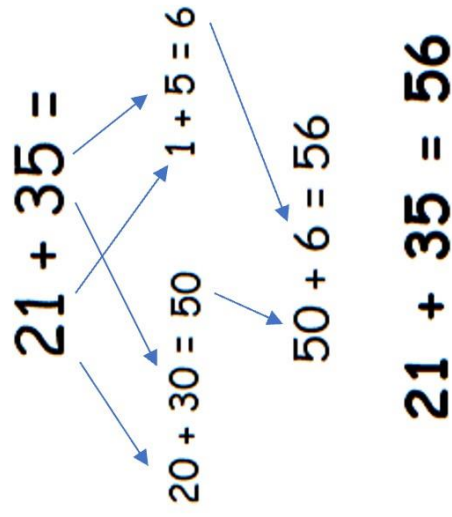
$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

Appendix 16

Addition: Split Strategy

Split Strategy - Addition

Complete this task here, on Seesaw, or copy into your book



1. $15 + 22 =$

2. $36 + 25 =$

3. $162 + 436 =$

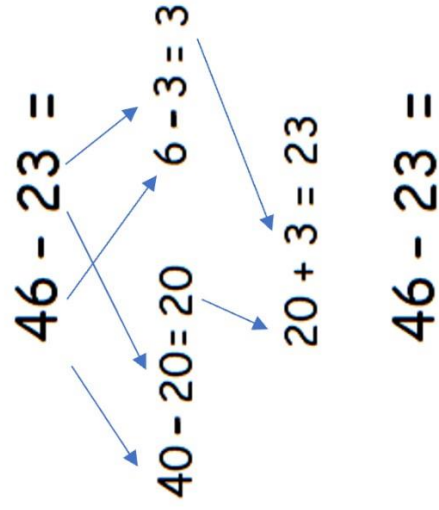
4. $6217 + 2826 =$

Appendix 17

Subtraction: Split Strategy

Split Strategy - Subtraction

Complete this task here, on Seesaw, or copy into your book



1. $28 - 12 =$

2. $53 - 26 =$

3. $627 - 413 =$

4. $9365 - 2217 =$

Appendix 18

Place Value

Place Value			
Thousands	Hundreds	Tens	Ones
1	2	3	4

Write the value of the underlined digit

1 <u>2</u>	_____	<u>5</u> 9	_____
3 <u>4</u>	_____	9 <u>9</u>	_____
5 <u>1</u> 8	_____	<u>4</u> 63	_____
1 <u>5</u> 9	_____	24 <u>7</u>	_____
<u>3</u> 94	_____	<u>6</u> 503	_____
1 <u>5</u> 67	_____	<u>8</u> 915	_____

Appendix 19

Descending Order

Write the numbers in descending order

5	6941	64
163	23	81
19	592	7628
168	76	684
731	3	9467

Appendix 20

Card Addition

Value of picture cards

15	20	25	30
