

Monday, 27 May 2019

From the Principal

Welcome to Week 5. It's hard to believe that we are already halfway through Term 2. Slow down, 2019!

My role at Tenambit is part of the Department of Education's implementation strategy for the NSW government's State Literacy and Numeracy Plan. Some of the key features of this plan are personalised learning, assessment for learning, instructional leadership and targeted interventions.

Instructional leadership is where I come in, along with Miss Moss who is the K-2 Assistant Principal four days a week and Instructional Leader for one day. Our role is to work with the K-2 classes in literacy and numeracy and we regularly visit all of these classrooms (Miss Moss in Kindergarten and myself in Years 1 and 2). We work alongside the teachers to help improve teaching and assessment skills in early literacy and numeracy. We discuss both whole groups and individual students with the intention of providing high quality, individualised instruction. We provide resources and up to date research with a view to delivering high quality learning opportunities which are differentiated to meet each child's needs.

I started my new role at this school at the very end of Term 3 last year and I am still constantly amazed at what a bustling, busy place it is. All of the teachers here are dedicated professionals and the amount of work they do both in and out of the classrooms is extraordinary. I feel privileged to be part of the vibrant, energy packed school that is Tenambit.

At this point in time, our classroom teachers are busy with the Semester One reports that will be sent home at the end of this term. These follow on from the speed interviews that took place in Week 2 and will provide details on your child's progress in relation to the syllabus outcomes in each Key Learning Area. Our K-2 classes are also trialling a digital portfolio platform called SeeSaw. This platform enables families to access an immediate and personalised window into their child's school day in addition to providing a snap shot of the learning taking place therein which can be accessed on your computer, tablet or phone. It is a great way to see individual pieces of work completed by your child during the day and provides the opportunity for many discussions about your child's daily learning.

The work samples on SeeSaw will include photos, videos and uploaded work samples. Only you can access your child's portfolio through the individual QR code. Notes with explanations and codes were sent home last week. If you require a new one, please let your child's teacher know.

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Tenambit Public School



Tenambit2323

The rest of this term is presenting as just as jam packed as the first half has been. It remains vitally important that any notes sent home are read, actioned and returned by the due date to enable the myriad of behind-the-scenes arrangements that accompany any extra activity to be finalised. We really appreciate your co-operation in this regard.

Keep your eye on the calendar on each week's newsletter for any upcoming events.

Have a fantastic week, everyone!

Alison Fittler

Deputy Principal, Instructional Leader

#iamtenambit #tenambitstrongertogether

School Calendar Term 2

Week 5

Wednesday 29 th May	CUBS 9.00am – 11.00am Pyjama Day
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Thursday 30 th May	Star Struck rehearsal
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Week 6

Wednesday 5 th June	CUBS 9.00am – 11.00am
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Wed 5 th – Friday 7 th June	Great Aussie Bush Camp Excursion – Stage 2
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Week 7

Monday 10 th June	Public Holiday
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Wednesday 12 th June	CUBS 9.00am – 11.00am Responsible Pet Program K-2 Star Struck rehearsal
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Thursday 13 th June	Star Struck rehearsal Infants Athletics Carnival
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Friday 14 th June	Star Struck Performance Star Struck Excursion
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Week 8

Tuesday 18 th June	Stage 3 Forensic Workshop
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Wednesday 19 th June	CUBS 9.00am – 11.00am
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Thursday 20 th June	Camp Quality Puppet Show
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Week 9

Wednesday 26 th June	CUBS 9.00am – 11.00am
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Week 10 - NAIDOC Week

Wednesday 3 rd July	CUBS 9.00am – 11.00am
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Friday 5 th July	Last day of Term 2
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SCHOOL OFFICE HOURS

8.30am – 3.15pm

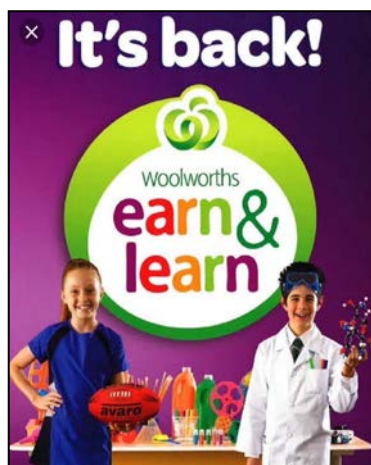
PBL Affirmation for the Week

*"We show responsibility by: acting safely,
making positive changes"*



Star Struck

Notes have gone home to all Stage 2 and Stage 3 students to see who would like to attend the Star Struck excursion to watch the matinee performance on Friday 14th June. The first forty five students to hand in their permission note and pay the \$35.00 will secure their place on the bus!



Woolworths Earn and Learn

It's back!

Our school is collecting earn and learn stickers again from Woolworths! If you or anyone you know shops at Woolworths please collect your stickers and send them into school.

Our lovely office ladies have loads of copies of sticker sheets so if you run out please just pop in and see them. We have a collection box at Greenhills Woolworths and also one in our school office! Thanks again for your continued support in this great program!

Tenambit Public School CUBS Program

The 2019 CUBS (Coming Up To Big School) Program has commenced at Tenambit Public School on Wednesday's from 9.00am to 11.00am.

This is a school readiness program for children commencing Kindergarten at Tenambit Public School in 2020.

Please register your child at the school office. An enrolment pack will need to be collected and returned to school before commencement.



PYJAMA DAY

**WHEN: WEDNESDAY
29TH MAY 2019**

WHY:

**Year 6 Fundraiser - Raising money
for Year 6 Farewell**



**COME TO SCHOOL DRESSED IN YOUR
FAVOURITE PYJAMAS!**

Remember: Must wear closed in shoes!

Gold Coin Donation

ASSEMBLIES

Infants: Monday 2.25pm

Primary: Thursday 2.25pm



School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning
- communication from school staff will be timely, polite and informative
- professional relationships with school staff are based on transparency, honesty and mutual respect
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create **collaborative** learning environments

We all play a **part**

We work **in partnership** to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.

Collaborative. Respectful. Communication.

School Community Charter
education.nsw.gov.au

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Tenambit Public School

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Tenambit Public School

The Entertainment Fundraiser is one of our favourites at Tenambit Public School!

Please help us achieve our goal by purchasing your Entertainment Membership from us. Tenambit Public School receives 20% from every Membership sold so tell your family and friends to support us as well.

The Entertainment Memberships are available as a Book or as a Digital Membership App. Both are full of great value and you only need to use your Membership once or twice and it will have paid for itself!

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Purchase your Memberships online today at:

www.entbook.com.au/344y27

Tenambit Public School

For more information or to arrange collection of your Entertainment Membership please contact: Rebecca McDonald Phone: 0432517596 Email: beckcostello@bigpond.com

Alternatively, please complete your details below

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*Thank you for your support.
Entertainment Memberships help raise more than \$5 million for fundraising organisations every year.*



We're happy to advise that Sound Scouts is now **FREE** for all children aged 4 - 17 years thanks to support from the Federal Government. (For a limited time adults can also test for free).

Sound Scouts is a hearing test incorporated into a mobile game. It checks for three different types of hearing issues:

1. Conductive hearing loss (middle ear issues)
2. Sensorineural hearing loss (inner ear issues)
3. Difficulties listening in noise (potentially caused by processing issues, attention or language issues including ESL)

Sound Scouts is an evidence based application developed in collaboration with the National Acoustic Laboratories and is supported by Australian Hearing.



To access the free sessions:

1. Download the Sound Scouts App on a mobile device from the App Store or Google Play - tablets/iPads are preferable when testing children however a phone can be used. Links are available at www.soundscouts.com.au (NB: If you have previously used the App you will need to update it to access the free sessions).
2. Use a good quality set of **ADULT** headphones eg. Sennheiser HD 100 or HD 300 - Please **DO NOT** use with children's headphones or poor quality headphones as they may impact the results. Headphones must be used.
3. Any responsible adult - ideally with good hearing - can set up and oversee testing.
4. Ensure the test is carried out in a quiet room.
5. WiFi is required to process the results and receive an immediate report. The report will also be sent to the email provided.

For additional information and testing resources please visit our website:

www.soundscouts.com.au

If you have any enquiries please contact us on: team@soundscouts.com.au

In partnership with:



Sound Scouts v1.0.0 (10/10/17)

9:41



Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

- * School newsletters
- * Notices
- * Events
- * Cancellations
- * Reminders
- * ...and more!

INSTALLATION INSTRUCTIONS

Just search for our school's name in the App Store on your phone and download our app!

Good for Kids good for life

24 HOUR MOVEMENT GUIDELINES



Find out more at www.health.gov.au

Children and young people (aged 5-17 years) should achieve the recommended balance of high levels of physical activity, low levels of sedentary behaviour, and sufficient sleep each day.

Australian 24 Hour Movement Guidelines for Children and Young People (5 to 17 years): An Integration of Physical Activity, Sedentary Behaviour, and Sleep

Source: Australian 24 hour Movement Guidelines



Health
Hunter New England
Local Health District

HNEHLD-GoodForKids@hnehealth.nsw.gov.au
<http://www.goodforkids.nsw.gov.au/>

Good for Kids good for life

CREATING OPPORTUNITIES FOR INCREASING PHYSICAL ACTIVITY

Children should be getting a least **60 minutes** of moderate to vigorous activity (that makes them 'huff and puff') across the day.

Limiting the use of small screen recreation **to less than 2 hours per day** can increase the time for children to be physically active. Small screen recreation includes using the computer, small screen games or watching TV.

Some tips to decrease the amount of small screen recreation use include:

- Work out a TV viewing schedule with your child.
- Limit the use of computers during the day time, where your child could be having fun playing outside.
- Lead by example and reduce your own screen time.
- Break up long periods of small screen use as often as possible.



Source: Healthy Kids



Health
Hunter New England
Local Health District

HNEHLD-GoodForKids@hnehealth.nsw.gov.au
<http://www.goodforkids.nsw.gov.au/>